

Meadgate Community Primary School



Collective Worship Policy

“Unlocking Learning Together”

Date of policy: Spring 2026
Date of review: Spring 2029

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1 Aims and purpose

1.1 The aims and purpose of collective worship are:

- to provide an opportunity for children to worship together;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos, with shared values, and to reinforce positive attitudes;

2 Collective worship

2.1 We understand worship to be a special act or occasion. Collective worship involves members of the school coming together and participating in an assembly.

2.2 We conduct our assemblies in a manner that is sensitive to the faiths and beliefs of all members of the school.

2.3 We hold assemblies that reflect the traditions of religions that are represented in the school and the wider community.

3 Organisation of collective worship

3.1 We hold a daily act of collective worship which can be either a whole-school assembly, separate infant and junior assemblies, or a class assembly.

3.2 We conduct assemblies in a dignified and respectful way which provide a period of calm reflection. We regard it as a special time, and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully. We always start the assembly with music which is suitable to the weekly theme and broadens children's musical knowledge across a range of genres.

3.3 The assemblies are normally conducted by members of staff, but are sometimes led by other visitors to the school.

- 3.4 We take the themes of our assemblies from our P.H.S.E curriculum Jigsaw so that our assemblies feed into the learning taking place in classrooms throughout the week.
- 3.5 Our golden classmate assemblies reflect the achievements and learning of the children. We encourage the children to participate in the assemblies by showing their work to the other children, and by raising issues that they have discussed in their classes. Assemblies provide an opportunity to reward children for their achievements both in and out of school. They also play an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised. Meadgate School is a successful school, and we shall continue to celebrate the successes of all our children at our assemblies.
- 3.6 Governors' attendance at our assemblies is always welcome.

4 Right of withdrawal

- 4.1 We expect all children to attend assembly. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

5 Monitoring and review

- 5.1 Monitoring the policy and practice of collective worship is the role of a named school governor, who is also responsible for religious education. The governor concerned liaises with the headteacher before reporting to the governors.
- 5.2 This policy will be reviewed at least every four years.