**Y**e**ar Two Homework – Spring Term – Great Fire of London**

*We hope you all had a lovely Christmas holiday and wish you all a very Happy New Year! Here is a list of homework activities for this term.*

*Homework can be done in any order and each piece completed will be rewarded with a house point.*

1. Write five questions of things you’d like to know about the Great Fire of London

 e.g. What started the fire?

1. In your homework book, write a list or stick in some pictures of some famous landmarks in London.
2. Research information about Samuel Pepys. Present your facts neatly in your homework book or using Purple Mash.
3. Keep a diary for a weekend in your homework book explaining what you have done each day at different times (morning/afternoon/evening).
4. Imagine you are at the scene of The Great Fire of London 1666. Sketch, collage or paint a picture of what you can see.
5. Our science topics this term is ‘plants’. You will be given a sunflower seed when the weather is warmer. Plant it and keep a diary of its progress.
6. Find a map of the United Kingdom and find the four countries that are all part of the UK . Can you find out what the capital cities are and find out some other cities too. Have you visited a different city in the UK? What was it like?
7. Read your school reading book regularly with someone at home. Get them to quiz you on the book to check your understanding. Re-reading a book is great for consolidating, fluency, vocabulary and phonic patterns. Please bring your reading book and reading record into school each day. If you read 5 times or more each week you will get a prize!
8. Meadgate School’s Super Speller and Magnificent Maths Challenge! Practise your spellings and maths and ask an adult to test you. When you can spell all the words correctly bring your sheet back to school so you can try a new challenge.

***If you finish your tasks:***

* *Make sure you hand in your book to be marked and to receive your rewards.*
* *Things to practise:*
* *Number bonds to 20 ( \_\_ + 17 = 20, 18 – 5 = 13, \_\_ - 6 = 10 etc)*
* *Doubling and halving to 50*
* *Counting in 2s, 5s , 10s and 3s*
* *Adding and subtracting 2 digit numbers*

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| **Task** | **Parent Comment** | **Teacher Comment** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **9** |  |  |