**Independent spelling/word rehearsal game suggestions.**

**Quickwrite - independent (timed challenge)**

**You will need**

Word cards (make your own on card or paper using the spelling lists provided), whiteboards and pens or paper.

**How to play**

Place word cards face down on table and start timer. Take a word card and look at it closely then put it down again face down. Write the word then turn the word card back over and check the spelling of each letter. If the word wasn't spelt correctly, put it back into the pile of word cards, if the word was correct then put the word card into a separate completed pile. Repeat until all words have been completed. Stop timer. See if all the words can be completed correctly in a shorter time. Alternatively, play the game for a set period of time and see how many words you can get through in the time limit.

**Speedwrite - independent**

**You will need**

Word cards (make your own on card or paper using the spelling lists provided),, whiteboard and pen or paper and pen/pencil.

**How to play**

Take a word card, read it aloud and look at it carefully then hide it. Start a timer (e.g. for two minutes) and write the word as many times as possible until the time limit is reached. When the time is up, children check how many words have been written and check that they are all spelt correctly and are legible. Subtract incorrectly spelt and illegible words from the total. Repeat for the next word, trying to get a higher word score this time.

**Speedtype - independent**

**You will need**

Word cards, computer/laptop/tablet with a word processor or basic text editor open.

**How to play**

Play as for speedwrite but type the words instead of writing them.

**Big words- independent**

**You will need**

Large paper (e.g. wallpaper lining paper), assorted pens/pencils/crayons/paints

**How to play**

Take a word card, read it aloud and look at it carefully then hide it. Write the word really, really big and think about the letters and the shapes that make up the word. Use colours, patterns and different writing implements if they help to make the word more memorable. Obviously, there are ways to take this activity outside and make the writing even bigger - chalk, water and paintbrushes or squirty water bottles on a hot day, masking tape etc. Challenge the children to see how big they can get.

**Bouncing words - independent**

**You will need**

List of words, ball

**How to play**

The child looks at the first word in the list and then bounces the ball (or throws it in the air) whilst saying a letter of the word on each bounce.