




## Good morning Reception! ☺

Here are your tasks for your home learning today, **Tuesday 2<sup>nd</sup> March 2021**

Subject	Activity	What you will need
<b>Phonics</b> 	<p>Today we are going to revisit the sound we learnt yesterday and learn to use it within our writing. To help you with this I have made a video called '<b>YR Phonics Lesson Support 2.3</b>'. Open any links in a separate window so you have them ready when you need them. Now, start the lesson video and press pause when you are ready to complete each section below:</p> <ol style="list-style-type: none"> <li>1. Play 'Grab a giggling grapheme' on <a href="#">Phonics Play</a> (Phase 3: +y, z, zz, qu)</li> <li>2. Revisit yesterday's digraph 'qu'</li> <li>3. Learn how to form the letter 'q'</li> <li>4. Practise forming the letter 'q' in lots of different ways</li> <li>5. Copy the words and add the sound buttons</li> </ol> <p><b>Challenge:</b> write a label, caption or sentence for one of the pictures. Can you use a /qu/ word? <i>Please note: although the correct spelling is 'quad', children are likely to write 'quod'. This is phonetically plausible and therefore acceptable at this level.</i></p>	<ul style="list-style-type: none"> <li>• An electronic device to watch the video and play the game</li> <li>• Something to write with and on</li> </ul>
<b>Maths</b> 	<p>This week we are exploring 2D (or flat) shapes.  <i>Please note: there is no lesson video for this session.</i></p> <ol style="list-style-type: none"> <li>1. Print the '2D shape rocket' sheets</li> <li>2. Carefully, cut out the coloured shapes on page 2</li> <li>3. Can you sort them into different groups? Discuss with someone at home why you have sorted them in this way e.g. "I put all the shapes with corners in this group and the ones without corners in the other group"</li> <li>4. Next, use your shape cut outs to make a picture. Use the rocket template (page 1) or create your own design</li> <li>5. Can you name all the shapes you have used?</li> </ol> <p><i>If you don't have a printer, you can adapt this activity by drawing a simple table with space for two headings e.g. 'Shapes with corners', 'Shapes with no corners' and allowing your child to sort the shapes by drawing them under the correct heading. Alternatively, you could draw some simple shapes for your child to cut out and place under the correct headings, before using them to make their own picture.</i></p>	<ul style="list-style-type: none"> <li>• 2D shape rocket sheets</li> <li>• Scissors</li> <li>• Extra paper</li> <li>• Glue/Sellotape</li> </ul>
<b>Explore Time!</b>  (Continuous Provision)	<ul style="list-style-type: none"> <li>• Please choose <b>at least 2</b> activities from your 'Explore Time! Bingo Board' to complete today</li> <li>• Don't forget to try and complete the rainbow over the week so you can cover all your areas of learning</li> </ul>	<ul style="list-style-type: none"> <li>• 'Explore Time! Bingo Board' WB 01.03 – available on class page</li> <li>• Resources will depend on the activities you choose</li> </ul>
<p>Please take some photos or videos of what you have been up to at home and upload them to Tapestry so that I can see how you are getting on with your learning. It would be really useful for me to know <b>how</b> you got on with the activity: what did you need help with and what could you do on your own?</p> <p>If you need to ask a question, please do not hesitate to contact me via the 'Memo' section on Tapestry and I will get back to you as soon as I can.</p> <p style="text-align: center;">There is <b>no Zoom today</b> but please remember to join us <b>at 9:30 tomorrow</b>.</p> <p style="text-align: center;">Have a great day! Miss Laurence ☺</p>		