

Good morning Year 6!

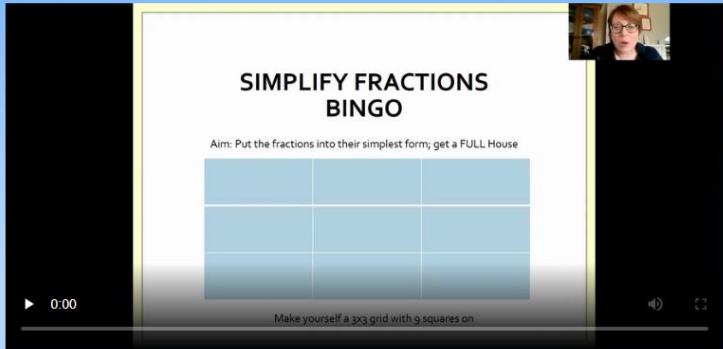





Here are your lessons for Tuesday 2nd February

YOU GUYS can email me through the vle <https://meadgate.myvle.co.uk/login/>

YOUR PARENTS/CARERS can email me year6@meadgate.essex.sch.uk



Zoom today is at 9:30 am.

Subject	Activity	What you will need
Maths	<p>1. Find the video on today's page which looks like this: It is a game for you to play on your own or with someone who understands the work from yesterday about fractions. You will need:</p> <ul style="list-style-type: none"> • Paper • Pen or pencil • Your brain! <p>2. When you have finished, there are some follow-up activities if you would like more to do – one lot is a colour-by-numbers one!</p>	<p>Equivalent Fractions Bingo - Simplify like a maths wizard!</p>  <p>Enjoying simplifying? Want to practice some more? Try these activities:</p> <ul style="list-style-type: none"> Y6 simplifying fractions colour by numbers.pdf Y6 simplify-fractions-using-the-highest-common-factor-activity-sheet.pdf
Zoom	9:30	
Break	Well done! Have a drink and a snack and do something you'd like to do for 15 minutes to relax. Or, if you have a garden, get outside for a bit and have a race around or a kick of a football.	
English	<p>1. Click on my video and watch my recap on past tense verbs.</p> <p>2. Try this Bitesize lesson to revise verbs and use the past, present and future tenses in your own writing. Verbs and tenses - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> • a video to help you revise verbs • a video to help you understand past tense verbs • four activities <p>3. If you are very confident with writing in the past tense and tend not to make errors, please play the past/ present continuous game I have put on the website.</p>	<p>Present and Past Progressive tenses game</p> 
Lunch	Super work Year 6! You'll be pleased to hear that it's LUNCH TIME!	
Well-being	<p>Your well-being is extremely important to me. So I am going to give you some things to do each day that might help. Today you have some choices:</p> <ul style="list-style-type: none"> • Click here: Ms Meager's Spread Some Kindness Challenge Meadgate Primary School and try one of Ms Meager's kindness challenges...spread a bit of happiness! <p>Or</p> <ul style="list-style-type: none"> • Find the resource called <p>Stay positive!</p>  <p>Don't panic! You don't have to do all 30 days! Just pick something to do that will make you feel good, happy or relaxed.</p>	<p>The 30-Day Positivity Challenge</p> 

Art

This term we are going to be studying the art of a famous painter called Picasso and trying to draw and paint in his style. Today you are going to investigate his style of paintings.

1. First, here is some biographical information about him.

Picasso co-founded the Cubist movement. Cubism was a new way of painting, in which artists would paint a person or object from different angles using geometric shapes. The artists created a picture of something by breaking it up into different blocks. Picasso, and other artists, later began to add other materials, leading to the invention of collage.

Picasso died in France in 1973. Several of his paintings are amongst the most expensive in the world. More of his paintings have been stolen than any other artist's.

2. Let's investigate some paintings!

(If we were in the classroom, we would be having a brilliant conversation about the paintings and your ideas would spark ideas in your friends. It would feel energetic and exciting. So, if possible, find someone who you can bounce some ideas with for this next task. If there is no one at home, could you connect with a friend in our class through FaceTime?

Try the activity together!)

- Look at the pieces of art on the slideshow underneath this lesson. The art may look very unusual to you at first as it is in a particular style that you may not be familiar with.
- Pick a picture that interests you and pause the slideshow.
- Now, find the resource called 'Art Detectives'.
- Use the questions to help you look further into the painting and notice things you may not have done before. Perhaps this reminds you of something else you have seen? Perhaps the colours tell you something about the painting? How many of these questions can you answer?
- Now investigate a painting that interests a friend or member of your family.

Exploring Picasso's Art



OK, Art Detectives, Let's Investigate!

1. What do you see?
2. What do you think is happening in this piece of art?
3. What materials do you think the artist used to make this piece of art?
4. Does this piece of art remind you of anything?
5. What questions do you have about this piece of art?
6. Pretend you could go inside this piece of art. What do you see? What do you hear? What do you smell?
7. Which part of the piece of art is your favorite? Why?
8. If you could change one thing about this piece of art, what would you change?
9. How does this piece of art make you feel? Can you say why?
10. If you had to describe this piece of art to a friend, what kinds of words would you use?

Now you can relax and I hope you have a lovely evening. Chill!

You are doing so well! ☺
Ms Pateman

