

**Good morning Year 6! Here are your lessons for  
Thursday 28<sup>th</sup> January!**


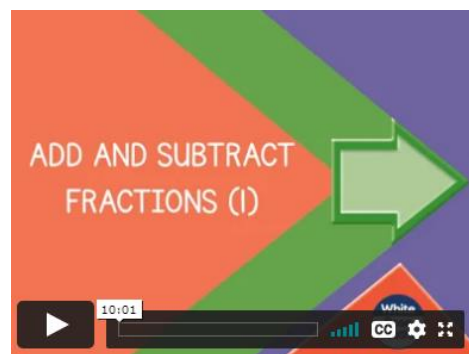






YOU GUYS can email me through the vle

<https://meadgate.myvle.co.uk/login/>

YOUR PARENTS/CARERS can email me [year6@meadgate.essex.sch.uk](mailto:year6@meadgate.essex.sch.uk)

Feel free to email any questions and if you'd like to submit work, unless it is on Purple Mash, you can email it to me one way or another!

Subject	Activity	What you will need
<b>Maths</b>	<p>Sign in on the vle and go to CONTENT. From there you can warm up your brain on Active Learn</p> <p>We are going to use more resources from White Rose Hub today to do some more work on fractions. Sick with these even if they feel a bit tricky, because they cover the work on fractions you need to know for high school and I know you CAN have a go.</p> <p>First, find the video on adding and subtracting frctions here: <a href="#">Autumn Week 9 - Number: Fractions   White Rose Maths</a> Try pausing the video and trying the questions that are on the screen. That way, you will be able to go back and have another go if you realise you made a mistake.</p> <p><b>Challenge 1:</b> Look for the worksheet underneath this lesson on the maths resources in today's website page. Do the questions you can manage. Do not worry if some of it is tricky. The answers are there on the website too so PLEASE MARK YOUR WORK before you send it to me.</p> <p><b>Challenge 2:</b> There is a true or false challenge question under the worksheet. Have a go if you feel ready to. The answer is on the second slide so you can mark this too.</p> <p><b>If this work feels very tricky, just have a go at the video and questions. But let me know if you're really stuck because of course I would love to help you ☺</b></p>	 
<b>Break</b>	Well done! Have a drink and a snack and do something you'd like to do for 15 minutes.	
<b>English</b>	<p>Let's continue working on <b>vocabulary with another lesson on synonyms and antonyms.</b></p> <ol style="list-style-type: none"> <li>Click on the video lesson below this. I will take you through the work, making sure you understand the key concepts and skills.</li> <li>Any work you need to do is below the video link.</li> </ol>	
<b>Lunch</b>	Fab work Year 6! Try to help out at lunch time – you know I love these acts of kindness!	
<b>Reading</b>	<ol style="list-style-type: none"> <li>Find a good book, a cosy place and have a relaxing read.....Or</li> <li>Log on to Active Learn – Bug Club and read a book online!</li> </ol> <p>Try to read for 15-20 mins.</p>	Remember to write in your reading record book!

<p><b>Computing</b></p>	<p><b>I was very impressed with the digital footprint work that was submitted to me last week....if that was YOU you should be very pleased with yourself. I saw lots of evidence of students using the database to answer the questions about the candidates on the Digital Footprints Database sheet. You had some excellent observations on the suitability of the candidates for the college based on their digital footprint.</b></p> <p>Did it make you think about YOUR digital footprint I wonder?</p> <p>Is a digital footprint a bad thing? No: We are all online so much nowadays and you pupils will be adding to your online presence as you get older and access more sharing platforms. But it is important to keep control of your own digital footprint as it reflects how others see you. Much recruitment is now done via social networking platforms such as LinkedIn and therefore your future could depend upon maintaining a good image of yourself online, not just if your ambitions are to be a YouTube star! So today's lesson is a recap, just to make sure you are aware of exactly what is safe and wise to share online.</p> <ol style="list-style-type: none"> <li>1. Look for this '2Do' on Purple Mash. It is called 'Digital Footprint Quiz'</li> <li>2. Play the quiz. Keep playing until you get every question completely correct.</li> <li>3. Next look for this. It is a writing frame for you to record your knowledge.</li> </ol> <div data-bbox="279 1059 539 1411"> <p><b>Think about..</b></p> <ul style="list-style-type: none"> <li>Digital Footprint</li> <li>Appropriate information</li> <li>Inappropriate Information</li> <li>Privacy Settings</li> <li>Implications of an 'inappropriate' Digital Footprint</li> <li>Top Tips</li> <li>Images</li> </ul> </div> <p>When you click on any of these boxes, they give you top tips on what you could be writing – as though I am there reminding you!</p> <ul style="list-style-type: none"> <li>2021-01-26 Digital Footprint Writing Template</li> <li>2021-01-26 Digital Footprint Quiz</li> </ul> <p>Make sure you save your work so I can comment on it!</p>	<p>Sign in on the vle and go to CONTENT. From there you can click on...</p> 
<p>Now you can relax and I hope you have a lovely evening.          Stay in contact with each other – it's good for your well-being.          Try to get a little bit of family time in too: even playing a board game or watching a TV programme together can help you feel connected.          Please email me if you have any worries or questions.          You are doing so well! ☺ Ms Pateman</p>		

