



Choosing Effective Vocabulary

I can identify and suggest synonyms and antonyms for given words.



1. Read the following sentences. Can you complete them using a different synonym to the one given in brackets?

- a) Farron was very (nosy) _____; she had a good rummage in the box of stationery supplies when the teacher wasn't looking.
- b) Tinkerbell felt very (awkward) _____ when Peter Pan told Wendy she couldn't fly without using pixie dust.
- c) Tony visited the cinema (often) _____ as he really enjoyed seeing the newly released films.

2. Now think of an **antonym** for the underlined words in these sentences.

Write your own opposite versions of the sentences using your antonyms.

- a) There are sufficient numbers of glue sticks for all the class.

-
- b) The trip to the zoo was successful; nobody got eaten this year.

-
- c) The computer system was familiar to Philip because he had used it in his previous job.
-



Choosing Effective Vocabulary

I can identify and suggest synonyms and antonyms for given words.



1. Can you find 2 more **synonyms** for the following words?

a) nosy

b) often

c) uncomfortable

2. Now think of an **antonym** for the underlined words in these sentences.

Write your own opposite versions of the sentences using your antonyms.

a) There are sufficient numbers of glue sticks for all the class.

b) The trip to the zoo was successful; nobody got eaten this year.

c) The computer system was familiar to Philip because he had used it in his previous job.



Choosing Effective Vocabulary

I can identify and suggest synonyms and antonyms for given words.



1. Can you find 2 more **synonyms** for the following words?

a) nosy

b) often

c) uncomfortable

Use one of your synonyms to write a sentence.

2. Now find 2 more **antonyms** for the following words.

a) sufficient

b) successful

c) familiar
