Word of the day:
suspect
Use Free On-Line English Dictionary | Thesaurus | Children's, Intermediate Dictionary | Wordsmyth to find out the meaning of the word and tell me what it means on the vle!

Good morning Year 6! Here are your lessons for Thursday 21st January!

Today's Zoom is at 11:00 and we are going to play some games.

You will need a hardback book to lean on, a few pieces of paper and a felt pen or biro!

YOU GUYS can email me through the vle https://meadgate.myvle.co.uk/login/

YOUR PARENTS/CARERS can email me year6@meadgate.essex.sch.uk

Feel free to email any questions and if you'd like to submit work, unless it is on Purple Mash, you can email it to me one way or another!

Subject	Activity	What you will need
Maths	1. Sign in on the vle and go to CONTENT. From there you can click on... your brain on Active Learn 2. Log on to: 5-a-day – Corbettmaths Primary and **look for today's date**. • **First choose your level:** Bronze – Working towards Year 6 standard Silver – Beginning of Year 6 Standard Gold – End of Year 6 standard Platinum – Above Year 6 standard (a good challenge if you can manage Gold) If a level feels too easy – go to the next one; if it is too which may happen as I am not there to support you – please don't worry ☺. Simply click on the sheet that comes before and try that. • **Then have a go:** You can print the sheet if you have a printer or copy out the questions is you can just read from a screen. • **Finally, mark your work and correct any errors:** 5-a-day January Answers – Corbettmaths Primary click here to mark your work. Look for the correct date and level.	warm up
Break	Well done! Have a drink and a snack and do something you'd like to do for 15 minutes.	
11:00 Zoom	**11:00 and we are going to play some games.**	**You will need a hardback book to lean on, a few pieces of paper and a felt pen or biro!**
English	Let's continue working on **adventure and spy stories. I loved the new gadgets you invented – KEEP HOLD OF THIS WORK as you will need it for your story PLUS something else in English for another week.** Today you are going to start planning your spy story! I have made a planning sheet to help you and it looks like this: You can click on it underneath this lesson for today on the Year 6 part of the website. If you need a helping hand, I am sorry I am not with you but I have put a help sheet underneath the planning sheet as well. Think about where you are going to introduce your SPY GADGET! It could get you out of a sticky situation! You are not writing your story today, just coming up with a good plan. Next week we will write it.	

Year 6 Planning Sheet for Spy Story

Look in the blue column to remember ideas from Mission Possible – it could give you an idea for your own story. Look at the red column to see what you need in each paragraph of your story.

	Bare bones of this kind of spy story. You must make sure you include these elements in YOUR story.	**Mission Possible** This was our example text which we started reading at the beginning of January.	**YOUR STORY** **Write your notes for your story in this column.**
Opening (paragraph 1)	• Main characters (MCs) introduced & special secret about them revealed	• Pete and Polly are twins • We find out they are spies	
Build Up (paragraph 2)	• MCs given mission/ quest which they accept	• MCs have to retrieve the Yata no Kagami (one of 3 Japanese Sacred Treasures) and return it to Japanese Embassy	
Problem (paragraph 3)	• MCs set out to complete mission/ quest but encounter problem on way	• At midnight MC's go to abandoned riverboat on Thames • They take the Yata no Kagami but chased by thieves	
Resolution (paragraph 4)	• MCs overcome problem & complete their mission/quest	• They run really fast – escape thieves • Pete & Polly return Yata no Kagami to Japanese Embassy	
Ending (paragraph 5)	• MCs return to their everyday lives • New mission arrives	• walk to school next day • Pete's watch flashes – new mission arrives	

Lunch	Fab work Year 6! Try to help out at lunch time – you know I love these acts of kindness!	
Reading	1. Find a good book, a cosy place and have a relaxing read…….Or 2. Log on to Active Learn – Bug Club and read a book online! Try to read for 15-20 mins.	Remember to write in your reading record book!

Computing

Sign in on the vle and go to CONTENT. From there you can click on...

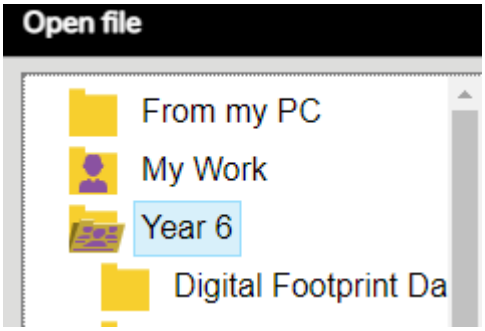
I have marked and commented on any work submitted last week so you may wish to check that first.

In today's lesson we are going to:

- review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.

You have been developing a clear idea of appropriate online behaviour and how this can protect yourself and others from possible online dangers, bullying and inappropriate behaviour. Now you will begin to understand:

- how what you share online impacts upon yourself and upon others in the long term.



Activities

1. Open the Applicants database. Look in work-year6-digital footprint database, or open a file and search for it on 2investigate.
2. This is a simulation of applicants to a college funded by the local premier league football team Halliwell FC. The college has used online searches about people who have applied to have a place at the college. They have then filled in the information that they can find to help them assess who should be offered a place.
3. Look at the record structure by clicking the button.
4. Use the database to answer the questions about the candidates on the Digital Footprints Database sheet. I have put this on today's Year 6 webpage, right under this lesson.
5. Once you have done this, compare your information that you have collected on the Digital Footprints Database sheet with the information the college collected using the completed resource Applicant Data. This is underneath the first sheet that you have already used.

Did you agree with the college?

Now you can relax and I hope you have a lovely evening.
Stay in contact with each other – it's good for your well-being.
Try to get a little bit of family time in too: even playing a board game or watching a TV programme together can help you feel connected. Maybe try a card game – we have been learning a few more here.
Please email me if you have any worries or questions.
You are doing so well! ☺ Ms Pateman