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| **Living Things and their Habitats** | **Animals Including Humans** | **Working Scientifically** | | |
| * Can they match certain living things to the habitats they are found in? * Can they explain the differences between living and non-living things? * Can they describe some of the life processes common to plants and animals, including humans? * Can they decide whether something is living, dead or non-living? * Can they describe how a habitat provides for the basic needs of things living there? * Can they describe a range of different habitats? * Can they describe how plants and animals are suited to their habitat? | * Can they describe what animals need to survive? * Can they explain that animals grow and reproduce? * Can they explain why animals have offspring which grow into adults? * Can they describe the life cycle of some living things? (e.g. egg, chick, chicken) * Can they explain the basic needs of animals, including humans for survival? (water, food, air) * Can they describe why exercise, balanced diet and hygiene are important for humans? | Observing Closely | Identifying / Classifying | Recording Findings |
| * Can they use <see, touch, smell, hear or taste> to help them answer questions? * Can they use some scientific words to describe what they have seen and measured? * Can they compare several things? | * Can they organise things into groups? * Can they identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not? | * Can they use <text, diagrams, pictures, charts, tables> to record their observations? |
| **Challenge** | | | | |
| * Can they name some characteristics of an animal that help it to live in a particular habitat? * Can they describe what animals need to survive and link this to their habitats? | * Can they explain that animals reproduce in different ways? | * Can they suggest ways of finding out through listening, hearing, smelling, touching and tasting? | * Can they suggest more than one way of grouping animals and plants and explain their reasons? | * Can they use information from books and online information to find things out? |