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| **Animals Including Humans** | **Working Scientifically** |
| * Can they point out some of the differences between different animals?
* Can they sort photographs of living things and non-living things?
* Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates)
* Can they describe how an animal is suited to its environment?
* Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?
* Can they name the parts of the human body that they can see?
* Can they draw & label basic parts of the human body?
* Can they identify the main parts of the human body and link them to their senses?
* Can they name the parts of an animal’s body?
* Can they name a range of domestic animals?
* Can they classify animals by what they eat? (carnivore, herbivore, omnivore)
* Can they compare the bodies of different animals?

  | Observing Closely | Identifying / Classifying | Recording Findings |
| * Can they talk about what they <see, touch, smell, hear or taste>?
* Can they use simple equipment to help them make observations?
 | * Can they think of some questions to ask?
* Can they answer some scientific questions?
* Can they explain what they have found out?
 | * Can they show their work using pictures, labels and captions?
* Can they record their findings using standard units?
* Can they put some information in a chart or table?
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| **Challenge** |
| * Can they begin to classify animals according to a number of given criteria?
* Can they point out differences between living things and non-living things?
* Can they name some parts of the human body that cannot be seen?
* Can they say why certain animals have certain characteristics?
* Can they name a range of wild animals?
 | * Can they find out by watching, listening, tasting, smelling and touching?
 | * Can they give a simple reason for their answers?
 | * Can they talk about similarities and differences?
* Can they explain what they have found out using scientific vocabulary?
 | * Can they use ICT to show their working?
* Can they make accurate measurements?
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