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| **Animals Including Humans** | **Working Scientifically** | | | |
| * Can they point out some of the differences between different animals? * Can they sort photographs of living things and non-living things? * Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates) * Can they describe how an animal is suited to its environment? * Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores? * Can they name the parts of the human body that they can see? * Can they draw & label basic parts of the human body? * Can they identify the main parts of the human body and link them to their senses? * Can they name the parts of an animal’s body? * Can they name a range of domestic animals? * Can they classify animals by what they eat? (carnivore, herbivore, omnivore) * Can they compare the bodies of different animals? | Observing Closely | | Identifying / Classifying | Recording Findings |
| * Can they talk about what they <see, touch, smell, hear or taste>? * Can they use simple equipment to help them make observations? | | * Can they think of some questions to ask? * Can they answer some scientific questions? * Can they explain what they have found out? | * Can they show their work using pictures, labels and captions? * Can they record their findings using standard units? * Can they put some information in a chart or table? |
| **Challenge** | | | | |
| * Can they begin to classify animals according to a number of given criteria? * Can they point out differences between living things and non-living things? * Can they name some parts of the human body that cannot be seen? * Can they say why certain animals have certain characteristics? * Can they name a range of wild animals? | * Can they find out by watching, listening, tasting, smelling and touching? | * Can they give a simple reason for their answers? | * Can they talk about similarities and differences? * Can they explain what they have found out using scientific vocabulary? | * Can they use ICT to show their working? * Can they make accurate measurements? |