

Accessing Home Learning at Meadgate Primary School



Home Learning provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from home learning if local restrictions require entire cohorts (or pods) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Home Learning: what is taught to pupils at home

A pupil's first day or two of being educated at home might look different from our standard approach, while we take all necessary actions to prepare for a longer period of home learning.

What should my child expect from immediate home learning in the first day or two of pupils being sent home?

Immediate home learning provision can be accessed via this link [Remote/Blended Learning from Home | Meadgate Primary School](#). It is expected that this work will be completed in the first 24 hours – 48 hours of informing us that you are self-isolating or us informing you that your child will need to self-isolate.

Following the first few days of home learning, will my child be taught broadly the same curriculum as they would if they were in school?

We will be delivering the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where we know that families do not have the resources or technology available at home.

Home learning and study time each day

How long can I expect work set by the school to take my child each day?

We expect that home learning will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day of home learning
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Accessing home learning

How will my child access any online home learning you are providing?

Our home learning offer will be uploaded onto our school website class pages at the beginning of each day.

If my child does not have digital or online access at home, how will you support them to access home learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access home learning:

For children who do not have access to the internet at home, or sufficient devices, we will send printed materials home. Please note that this will take a little longer. Pupils should submit work to their teachers when their home education work is sent home.

How will my child be taught at home?

We use a combination of the following approaches to teach pupils remotely:

We will use a combination of the following strategies to deliver home learning.

- pre-recorded lessons by the children's class teacher
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed work produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage in the home learning that their teachers have provided each day. This work should be submitted to their teacher via the year group email addresses. For example, year2@meadgate.essex.sch.uk

It is vital that parents/carers establish clear routines at home. We will support parents/carers with this should they require support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be monitoring the year group email addresses each day and will be marking work that has been submitted. If work is not submitted teachers, and/or school staff will be making contact with families to support them to complete the work at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will be giving feedback to the children via the year group email addresses when work is submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access home learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access home learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO will liaise directly with parents/carers of children with an Education Health and Care Plan to ensure that they have everything they need at home to deliver the home learning. Teachers will also ensure that the work that is provided is ability appropriate for all other children with a special educational need.

Home Learning for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how home learning is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Same as other self-isolating cases.