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| **Gymnastics** | **Acquiring and Developing Skills** | **Evaluating and Improving** | **Health and Fitness** |
| * Can they use a greater number of their own ideas for movement in response to a task?
* Can they adapt sequences to suit different types of apparatus and their partner’s ability?
* Can they explain how strength and suppleness affect performances?
* Can they compare and contrast gymnastic sequences, commenting on similarities and differences?
 | * Can they select and use the most appropriate skills, actions or ideas?
* Can they move and use actions with co-ordination and control?
 | * Can they explain how their work is similar and different from that of others?
* With help, do they recognise how performances could be improved?
 | * Can they explain why it is important to warm-up and cool-down?
* Can they identify some muscle groups used in gymnastic activities?
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