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| **Dance** | **Acquiring and Developing Skills** | **Evaluating and Improving** | **Health and Fitness** |
| * Can they compose their own dances in a creative and imaginative way?
* Can they perform to an accompaniment, expressively and sensitively?
* Are their movements controlled?
* Does their dance show clarity, fluency, accuracy and consistency?
 | * Can they link skills, techniques and ideas and apply them accurately and appropriately?
* Do they show good control in their movements?
 | * Can they compare and comment on skills, techniques and ideas that they and others have used?
* Can they use their observations to improve their work?
 | * Can they explain some important safety principles when preparing for exercise?
* Can they explain what effect exercise has on their body?
* Can they explain why exercise is important?
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