

Meadgate Primary School Progression of Skills

MFL

Listening	
Listening (Year 3)	<ul style="list-style-type: none">• Can they understand a few familiar words and phrases?• Can they identify the numbers from 1-31 when heard?• Identify some common classroom nouns?• Can they identify colours when heard?• Can they follow simple classroom instructions?• Can they identify parts of the body when heard?• Can they understand simple personal descriptions when heard?• Can they recognise the days of the week?• Can they identify animal and pet names when heard?• Can they identify the names and title of family members when heard?• Can they understand the letters of the alphabet when heard?• Can they follow simple instructions which use basic prepositions?• Can they identify household items when their names are heard?• Can they identify common snacks?• Can they identify the months of the year?
Listening (Year 4)	<ul style="list-style-type: none">• Can they understand a range of familiar words and phrases? E.g. the teacher's instructions.• Can they understand basic phrases concerning someone appearance?• Can they understand basic phrases describing someone's nationality?• Can they identify a range of activities when heard?• Can they understand what the time is when told?• Can they identify the names of festivals and events when heard?• Can they identify numbers from 0 – 60?• Can they follow basic directions when given?• Can they recognise the names of French cities?• Can they understand vocabulary relating to the weather?• Can they recognise basic food vocabulary?

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	<ul style="list-style-type: none"> • Can they understand activities at a party? • Can they give the correct money when asked? • Can they identify items of clothing when asked?
Listening (Year 5)	<ul style="list-style-type: none"> • Can they greet people they know and give personal information e.g. tell them their name, age, favourite food etc. • Can they identify words to describe family members e.g. brother, sister, grandfather, mother etc? • Can they understand simple phrases that explain what people have (avoir) or are like (etre)? • Can they identify school subjects when heard and understand people's likes and dislikes about school? • Can they recognise the time when told? • Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? A food order, telephone. • Can they identify food items when heard? • Can they follow directions to prepare a simple snack? • Can they understand when heard what food a person likes and dislikes or believes to be healthy or unhealthy? • Can they identify the names of places in a town and follow given directions for a map? • Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? E.g. short rhymes or songs, telephone messages, weather forecast etc. • Can they understand sentences describing where someone is going on holiday and what their opinion of the holiday is? • Can they understand the name of main rooms in a house? • Can then understand when told what people are doing at home?
Listening (Year 6)	<ul style="list-style-type: none"> • Can they understand and respond to spoken and written language from a variety of authentic sources? • Can they identify vocabulary describing regular activities people may do and ones they like or dislike? • Can they identify the vocabulary relating to clothing when heard and understand the opinions people have about their clothes? • Can they identify when told how much clothes cost? • Can they identify a person's daily routine when told? • Can they identify breakfast items? • Can they identify means of transport? • Can they identify the names of sports people might play? • Can they understand details of a sporting event when heard? • Revise vocabulary around transport, places, people and clothes. • Could they take an order in a café?

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Speaking	
Speaking (Year 3)	<ul style="list-style-type: none"> • Can they say and repeat single words and short simple phrases? • Can they name classroom objects and say what colour it is? • Can they repeat classroom instructions? • Can they name parts of the body? • Can they describe someone using simple vocabulary? • Can they say and repeat the days of the week? • Can they say the names of animals and pets? • Can they talk about family members? • Can they spell common nouns they know using sounds from the French alphabet? • Can they say the names of household items? • Can they say the names of snacks they enjoy? • Can they talk about the months of the year? • Can they count from 1-31? • Can they greet someone and say goodbye? • Can they ask someone's name and say their own? • Can they ask how someone is and respond?
Speaking (Year 4)	<ul style="list-style-type: none"> • Can they answer simple questions when asked? E.g. How they are, what their name is, what the time is etc? • Can they give basic information about themselves, what they look like, what activities they like to do? • Can they tell someone the time using simple learnt language? • Can they talk about festivals and describe things they see there? • Can they say count from 0 – 60? • Can they talk about presents at festivals? • Can they give simple directions when asked? • Can they talk about the weather? • Can they ask for food in a shop? • Can they talk about what someone is wearing, maybe including colours? • Can they talk food they like? • Can they role play simple conversations that might be had in a shop?
Speaking (Year 5)	<ul style="list-style-type: none"> • Can they ask and answer simple questions? • Can they talk about their family? • Can they talk about what people have and what they like or dislike?

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	<ul style="list-style-type: none">• Can they ask the time?• Can they talk about their likes and dislikes at school?• Can they talk about the timings of the school day?• Can they talk about foods they like or dislike?• Can they talk about foods they believe are healthy or unhealthy?• Can they describe how to make a sandwich or similar?• Can they order food items in a shop or restaurant?• Can they give directions to places in town?• Can they say where they are going?• Can they give the time?• Can they talk about their holiday and say where they are going?• Can they say where they like to go on holiday and what they like to do?• Can they describe their house?• Can they say what people do at home?
Speaking (Year 6)	<ul style="list-style-type: none">• Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation?• Can they ask and talk about regular activities they do?• Can they talk about what they like and don't like doing?• Can they talk about the clothes they wear and how much clothes cost?• Can they talk about their daily routine?• Can they talk about forms of transport, ask and talk about a trip you are taking?• Can they talk about a familiar subject; describing a picture or part of a story; making a presentation to the class?

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Reading	
Reading (Year 3)	<ul style="list-style-type: none"> • Can they recognise and read a few familiar words or phrases? • Can they read the names of numbers to 20 when written? • Can they recognise colours when read? • Can they recognise classroom objects when read? • Can they understand basic character descriptions? • Can they recognise the days of the week when read? • Can they recognise animal names when read? • Can they recognise when written familiar words relating to part of the body and common animals? • Can they recognise words which describe members of the family? • Can they recognise the months of the year when read? • Can they recognise when written familiar words relating to household items and snacks?
Reading (Year 4)	<ul style="list-style-type: none"> • Can they recognise and read out familiar, simple written phrases? • Can they recognise and read out familiar, simple written phrases relating to a person's appearance, nationality and hobbies? • Can they recognise and read out familiar, simple written phrases relating to the weather? • Can they follow written direction instruction e.g. for a treasure hunt? • Can they recognise and read numbers from 0-60? • Can they recognise and read out familiar, simple written phrases relating to food and shopping? • Can they read and invitation and say what activities will be taking place?
Reading (Year 5)	<ul style="list-style-type: none"> • Can they understand the main points and some details from short written texts? E.g. a very simple message on a postcard or email, or part of a story? • Can they understand the items on a shopping list? • Can they follow written directions e.g. to a place in town, or on a map? • Can they understand the main points of written text containing information holidays? • Can they understand the main points in a description of someone's house?
Reading (Year 6)	<ul style="list-style-type: none"> • Can they understand the main points and opinions in written texts from various sources? E.g. a postcard from a pen-pal, a poem or part of a story? • Can they discover and develop an appreciation of a range of writing in French?

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Writing	
Writing (Year 3)	<ul style="list-style-type: none"> • Can they copy or write simple words and phrases correctly? • Can they write the numbers from 1-31 in both numerals and words? • Can they write a simple greeting e.g. inside a card? • Can they copy or write the days of the week? • Can they write the names of colours? • Can they label a person using simple body vocabulary? • Can they write the names of common animals? E.g. in a matching game. • Can they copy or write the months of the year, e.g. in a birthday calendar? • Can they label household/classroom objects using simple vocabulary?
Writing (Year 4)	<ul style="list-style-type: none"> • Can they write one or two short sentences to a model and fill in the words on a simple form e.g. personal information, where I live, how old I am? Where I come from? • Can they create a timetable/calendar for a day or year which talks about activities you do and what time you might do them? • Can they write a short weather report for somewhere in France? • Can they write some simple directional instructions for a friend to follow, perhaps to programme a blu-bot or robot? • Can they design their own outfit and label it? • Can they write a simple invitation or flyer to encourage someone to attend a party or event?
Writing (Year 5)	<ul style="list-style-type: none"> • Can they write a few short sentences, with support using phrases and expressions they have already learned? E.g. a postcard, simple note or an identity card. • Can they construct a simple family tree? • Can they write a simple plan/timetable of a day at school? • Can they write a shopping list? • Can they create a healthy and an unhealthy menu? • Can they draw and label a map of their house? • Can they write three to four sentences for a wall display, e.g. my favourite holiday, about my house?
Writing	<ul style="list-style-type: none"> • Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. a paragraph of three to four sentences about themselves?

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(Year 6)

- Can they write a postcard recounting a trip that they have taken?
- Can they create a breakfast menu?
- Can they design a poster for a sports event?