

Meadgate Primary School Progression of Skills Being A Reader

Pupils should learn how to:	
Year 1	<ul style="list-style-type: none"> • Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • Explain their understanding of what is read to them • Offer an opinion on what is read to them and listen to the opinions of others • Offer opinions and preferences about books • Link what they read and hear read to their own experiences • Enjoy stories (including fairy and traditional stories), poems and rhymes • Enjoy stories • Retell a story using prompts • Retell a story in the correct order • Join in with stories being read aloud • Enjoy poems and rhymes and recite some by heart • Read aloud a well known story with some expression • Discuss meanings of new words and link these to words already known
Year 2	<ul style="list-style-type: none"> • Listen to and discuss a wide range of poems (contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently • Show their understanding of books through discussion • Offer opinions and preferences about books • Discuss favourite authors • Give opinions about books backed up by reasons • Discuss the sequence of events in texts and how events are connected • Learn some classic poems by heart • Retell a story using words and phrases from the text • Retell a story from memory, including all the main parts • Retell a stock of basic stories • Discuss meanings of new words and link these to words already known • Discuss their favourite words • Discuss their favourite phrases
Year 3	<ul style="list-style-type: none"> • Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books • Identify and remember common structural and language conventions in different text types • Read for a range of purposes • Retell stories, adding key details • Retell fairy stories or folk tales focusing on the theme

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	<ul style="list-style-type: none"> • Know and recognise some forms of poetry • Prepare poems and plays to read aloud and perform • Use dictionaries to check word meanings
Year 4	<ul style="list-style-type: none"> • Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books • Identify and remember common structural and language conventions in different text types • Read for a range of purposes • Know and recognise some forms of poetry • Prepare poems and playscripts to read aloud and perform, considering speed, volume and action • Prepare poems and playscripts to read aloud and perform, considering speed, volume, action, intonation, tone and word emphasis • Retell myths and legends focusing on the themes
Year 5	<ul style="list-style-type: none"> • Read and discuss a range of fiction, poetry, plays, non-fiction, reference and text books • Increase their familiarity with fiction genres including books from other cultures • Increase their familiarity with fiction genres including modern fiction • Increase their familiarity with fiction genres including traditional stories • Know a range of children's authors and poets • Read for a range of purposes • Learn poems by heart • Learn more complex poems by heart • Prepare poems and playscripts to read aloud and perform, showing understanding through speed, volume, action, intonation, tone and word emphasis so that the meaning is clear to an audience • Recommend a book and explain why • Recommend an author and explain why • Use pertinent and technically specific vocabulary when talking about books • Discuss a text confidently with others, responding to their ideas and challenging their views courteously
Year 6	<ul style="list-style-type: none"> • Read and critically discuss a range of fiction, poetry, plays, non-fiction, reference and text books • Increase their familiarity with fiction genres including myths and legends • Increase their familiarity with fiction genres including classic fiction • Increase their familiarity with fiction genres including modern and classic fiction • Discuss and compare a range of children's authors and poets • Discuss and compare a range of children's authors and poets (including classic authors) • Read for a range of purposes • Prepare poems and playscripts to read aloud and perform, showing understanding through speed, volume, action, intonation, tone and word emphasis so that the meaning is clear to an audience

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| | <ul style="list-style-type: none">• Learn classic poems by heart• Identify, discuss and compare themes• Use pertinent and technically specific vocabulary when talking about books• Show an understanding of texts through formal presentation and debate• Show an understanding of texts through formal presentation and debate, maintaining a focus on the topic and using notes where necessary |
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All objectives derived from the National Curriculum are typed in **black**.

Additional objectives are in **purple**. These identify gaps from the National Curriculum or provide smaller learning steps based on the broader objectives and therefore a more detailed progression. Teaching these will lead to a more rounded and complete English curriculum for the pupils at Meadgate Primary School.