Subject Activity What you will need Phonics Today we are going to continue with our learning of Phase 3 letters and sounds. To help you with this I have made a video called 'YR Phonics' Lesson Support 1.3'. Open any links in a separate window so you have them ready when you need them. Now, start the lesson video and press pause when you are ready to complete each section below: Play 'Balloon Phonics' to practise spelling CVC words. You can choose to work on initial, middle or end sounds-https://tinuuri.com/4w9krv2v Revisit previously learnt digraphs Learn today's new digraph 'qu' and words that include this sound Wath 'Geraldine the Giraffe learns qu' <u>https://video.unk/wNRPVb</u> Play 'Bingo!' using the /qu/ puestions? Maths What you will need A performation Optional: 'qu' questions? What you will need Optional: 'qu' questions? Maths What you will need What you will need Optional: paper, colouring pencils/pens What you will need What you will need Optional: 'qu' questions? Maths What you will need A performation What you will need Optional: paper, colouring pencils/pens What you will need and you do not know Discuss the kay features of each shape with someone at home e.g. "the triangle has 3 straight sides and 3 pointy corners" Play the guessing game "Tm thinking of a shape."	Good morning Reception! © Here are your tasks for your home learning today, Monday 1 st March 2021			
Phonics Tady we are going to continue with our learning of Phase 3 terters and sounds. To help you with this I have made a video called 'YR Phonics' Lesson Support 1.3 · Open any links in a separate window so you have the videos and play the meady when you need them. Now, start the lesson video and press pause when you are ready to complete each section below. A a tectronic device to watch the videos and play the games's to work on initial, middle or end sounds. https://itdgo.how">https://itdgo.how">https://itdgo.how". If you need them. Now, start the lesson video and press pause when you are ready to complete each section below. A large hat/bag A per/pencil The watch the videos and word its Maths This week we are going to begin to explore shapes. Watch Geraldine the Graffe learns gam. https://idde.link/wiNAPVb. Name and way are going to begin to explore shapes. Please math: ware are going to think about flas shapes? Tell a grown up and they can help you create a spider diagram/list/table of what you know. Do you have any questions or ideas abop with shomes and you donot know 0. Discuss the key features of each shape with shomes and you donot know 1. What do you know alre	Subject			
Maths This week we are going to begin to explore shapes. • 2D shape poster Please note: there is no lesson video for this session. • 2D shape poster 1. What do you know already about shapes? Tell a grown up and they can help you create a spider diagram/list/table of what you know. Do you have any questions or ideas about what you'd like to find out about shapes? Write these down too; in a different colour • 2D shape poster 2. Today, we are going to blink about flat shapes; these are called 2D shapes. Look at the 2D shape poster, which shapes can you name? Spend some time learning the names of any you do not know • 2D shape poster 2. Discuss the key features of each shape with someone at home e.g. "the triangle has 3 straight sides and 3 pointy corners" • Play the guessing game "Im thinking of a shape" One person says "I'm thinking of a shape. To simplify, the child can point to the shape on the poster instead • "Explore Time! Bingo Board" for this week Explore Time! • There is a brand new 'Explore Time Bingo Board' for this week so you can cover all your areas of learning • "Explore Time! Bingo Board for this week so you can cover all your areas of learning (Continuous Provision) • On't forget to try and complete the rainbow over the week so you can cover all your areas of learning • "Explore Time! Bingo Board we for what you have been up to at home and upload them to Tapestry so that I can see how you are getting on with your learning. It would be really useful for me to know how you got on with the activity: what did you need help wit and what could you do on your own? Please take	Phonics	 Today we are going to continue with our learning of Phase 3 letters and sounds. To help you with this I have made a video called 'YR Phonics Lesson Support 1.3'. Open any links in a separate window so you have them ready when you need them. Now, start the lesson video and press pause when you are ready to complete each section below: 1. Play 'Balloon Phonics' to practise spelling CVC words. You can choose to work on initial, middle or end sounds-<u>https://tinyurl.com/4w9krv2v</u> 2. Revisit previously learnt digraphs 3. Learn today's new digraph 'qu' and words that include this sound 4. Watch 'Geraldine the Giraffe learns qu' <u>https://video.link/w/NdPVb</u> 	 An electronic device to watch the videos and play the games A 'qu bingo board' for each player The 'qu word list' Some scissors A large hat/bag A pen/pencil 	
 Please choose at least 2 activities to complete today Don't forget to try and complete the rainbow over the week so you can cover all your areas of learning Continuous Provision Please take some photos or videos of what you have been up to at home and upload them to Tapestry so that I can see how you are getting on with your learning. It would be really useful for me to know how you got on with the activity: what did you need help wit and what could you do on your own? If you need to ask a question, please do not hesitate to contact me via the 'Memo' section on Tapestry and I will get back to you as soon as I can. 	Maths	 This week we are going to begin to explore shapes. Please note: there is no lesson video for this session. 1. What do you know already about shapes? Tell a grown up and they can help you create a spider diagram/list/table of what you know. Do you have any questions or ideas about what you'd like to find out about shapes? Write these down too; in a different colour 2. Today, we are going to think about flat shapes; these are called 2D shapes. Look at the 2D shape poster, which shapes can you name? Spend some time learning the names of any you do not know 3. Discuss the key features of each shape with someone at home e.g. "the triangle has 3 straight sides and 3 pointy corners" 4. Play the guessing game "I'm thinking of a shape" One person says "I'm thinking of a shape (with 3 corners) and the other player has to guess the name of the shape. To simplify, the child can point to the shape on the poster instead Challenge: make your own 2D shape poster. You could include drawings of 	• Optional: paper, colouring	
getting on with your learning. It would be really useful for me to know how you got on with the activity: what did you need help wit and what could you do on your own? If you need to ask a question, please do not hesitate to contact me via the 'Memo' section on Tapestry and I will get back to you as soon as I can.		 Please choose at least 2 activities to complete today Don't forget to try and complete the rainbow over the week so you can 	class page • Resources will depend on	
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Please remember to join us on Zoom at 1:45 today .	If you need to as		stry and I will get back to you as	
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Have a great day! Miss Laurence ☺