## Good morning Reception! ©

Here are your tasks for your home learning today, Monday 1st February 2021

This week (1st 7th February) is Children's Mental Health Week. It's always important to look after our minds, as well as our bodies, but it is especially important at the moment with the situation we find ourselves in. The theme this year is 'Express Yourself' so every day I will add a special task to our daily activities, focused on finding ways to share our thoughts, feelings or ideas through creativity. I have reduced the 'Explore Time! Bingo Board' to allow for this, I don't want to create more work...that could have quite the opposite effect than intended!

Subject	Activity	What you will need
Express Yourself	<ol> <li>Watch this video: <a href="https://video.link/w/vXeMb">https://video.link/w/vXeMb</a></li> <li>Create your own 'Squiggle drawing'</li> <li>You can share them with me if you'd like to, and I'll love looking at them, but for this task I'd like you to be creative and just enjoy the process; not worrying too much about the end resultgrown-ups can join in too! ☺</li> </ol>	<ul> <li>Some pencils/pens</li> <li>Some paper</li> <li>An electronic device to watch the video</li> </ul>
Phonics	Today we are going to continue with our learning of Phase 3 graphemes.  To help you with this I have made a short video called 'YR Phonics  Lesson Support 1.2'. Start this now and then press pause when you are ready to complete each section below:  1. First, we are going to revisit what we already know using Phonics Play. Choose the most appropriate game for your learning:	<ul> <li>An electronic device to watch the videos and play your choice of game</li> <li>Your choice of challenge</li> <li>Optional: /v/ sentences, colouring pencils</li> </ul>
Maths	This week we are going to explore number bonds to 10. To help you today I have made a short video called 'YR Maths Lesson Support 1.2'. Start this now and then press pause when you are ready to complete each section below:  1. Revisit number bonds to five by looking at the ladybird, our fingers on one hand, a part-whole model and a five frame 2. Use the ten frames to work out how many more we need to get to ten 3. Find out about the bonds to ten 4. Fill in your ten frame with paint to reflect a number bond to ten  Challenge alert! Can you work out the number sentence for my ten frame?	<ul> <li>An electronic device to watch the video</li> <li>Ten frame templates (print or draw)</li> <li>Poster paint in two colours and a printing tool (if you don't have paint just use two different coloured pencils/pens)</li> <li>Optional: something to write with and on</li> </ul>
Explore Time!  (Continuous Provision)  Please take some	<ul> <li>We have a brand new Explore Time! Bingo Board (WB 01.02) for this week</li> <li>Please choose at least 1 activity to complete today</li> <li>Don't forget to try and complete the rainbow over the week so you can cover all your areas of learning</li> </ul>	'Explore Time! Bingo Board'     WB 01.02— available on class     page     Resources will depend on the     activities you choose  spestry so that I can see how you are

Please take some photos or videos of what you have been up to at home and upload them to Tapestry so that I can see how you are getting on with your learning. It would be really useful for me to know **how** you got on with the activity: what did you need help with and what could you do on your own?

If you need to ask a question, please do not hesitate to contact me via the 'Memo' section on Tapestry and I will get back to you as soon as I can.

Please remember to join us on Zoom at 9:30 today and bring your 'Show and Share' if it's your turn!

Have a great day! Miss Laurence ©