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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand and respond to spoken and written language from a variety of authentic sources?
2. Revise vocabulary around transport, places, people, food and clothes.
3. Could they take an order in a café?
 | 1. Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation?
2. Can they talk about a familiar subject; describing a

picture or part of a story; making a presentation to the class?1. Can they order food in a café?
 | 1. Can they understand the main points and opinions in written texts from various sources? E.g. a postcard from a pen-pal, a poem or part of a story?
2. Can the discover and develop an appreciation of a range of writing in French?
3. Can they understand items on a menu?
 | 1. Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. a message containing three to four sentences, a postcard or greeting.
2. Can they design a menu?
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Note: Please ensure that vocabulary explore in Years 3, 4 and 5 is revisited and integrated regularly into this programme to aid retention.