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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand and respond to spoken and written language from a variety of authentic sources? 2. Can they identify the names of sports people might play? 3. Can they understand details of a sporting event when heard? 4. Can they understand people’s opinions about different sports? | 1. Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation? 2. Can they talk about sports they like and their opinions of sports? 3. Can they talk about a sporting event? | 1. Can they understand the main points and opinions in written texts from various sources? E.g. a postcard from a pen-pal, a poem or report? 2. Can the discover and develop an appreciation of a range of writing in French? | 1. Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. a message containing three to four sentences, a postcard or greeting. 2. Can they design a poster for a sports event? |

Note: Please ensure that vocabulary explore in Years 3, 4 and 5 is revisited and integrated regularly into this programme to aid retention.