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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand and respond to spoken and written language from a variety of authentic sources? 2. Can they identify vocabulary related to types of transport? 3. Can the understand when heard details about where someone is going, or plans for a trip? | 1. Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation? 2. Can they talk about forms of transport? 3. Can they say where they are going and how to get there? 4. Can they talk about a trip they are planning? 5. Can they ask for a ticket at the station? | 1. Can they understand the main points and opinions in written texts from various sources? E.g. a postcard from a pen-pal, a poem or part of a story? 2. Can the discover and develop an appreciation of a range of writing in French? | 1. Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. about a story or a picture? 2. Can they write a simple travel itinary? |

Note: Please ensure that vocabulary explore in Years 3, 4 and 5 is revisited and integrated regularly into this programme to aid retention.