|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand and respond to spoken and written language from a variety of authentic sources? 2. Can they identify the vocabulary relating to clothing when heard? 3. Can they identify what types of clothing someone likes to wear and their opinions about their clothes. 4. Can they understand when told, how much clothes cost? | 1. Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation? 2. Can they talk about clothes they like and don’t like? 3. Can they talk about the clothes they wear? 4. Can they ask the price of clothes, perhaps is a shop area? | 1. Can they understand the main points and opinions in written texts from various sources? E.g. a clothing catalogue or fashion magazine? | 1. Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. a review of a fashion show? |

Note: Please ensure that vocabulary explore in Years 3, 4 and 5 is revisited and integrated regularly into this programme to aid retention.