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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand and respond to spoken and written language from a variety of authentic sources?
2. Can they identify the vocabulary describing regular activities a person may do?
3. When listening, can they identify the activities a person like and dislikes doing?
 | 1. Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation?
2. Can they ask and talk about regular activities they do?
3. Can they talk about what they like and don’t like doing?
 | 1. Can they understand the main points and opinions in written texts from various sources? E.g. a postcard from a pen-pal, a poem or part of a story?
 | 1. Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. a paragraph of three to four sentences about themselves and activities they enjoy?
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Note: Please ensure that vocabulary explore in Years 3, 4 and 5 is revisited and integrated regularly into this programme to aid retention.