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| **Listening** | **Speaking** | **Reading** | **Writing** |
| * Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? E.g. short rhymes or songs, telephone messages, weather forecast etc.
* Can they understand sentences describing where someone is going on holiday and what their opinion of the holiday is?
* Can then understand when told what people enjoy doing on holiday?
 | * Can they ask and answer simple questions?
* Can they talk about their holiday and say where they are going?
* Can they say where they like to go on holiday and what they like to do?
* Can they ask someone where they are going on holiday?
 | * Can they understand the main points and some details from short written texts? E.g. a very simple message on a postcard or email, or part of a story?
* Can they understand the main points of written text containing information holidays, e.g. a travel brochure?
 | * Can they write a short text on a familiar topic using words and phrases they already know?
* Can they write three to four sentences for a wall display, e.g. my favourite holiday, my dream holiday etc?
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Note: Please ensure that vocabulary explore in Years 3 and 4 is revisited and integrated regularly into this programme to aid retention.