|  |
| --- |
|  |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences e.g. the time, simple directions?
2. Can they identify the main places in a town when heard?
3. Can they follow given directions for a map?
 | 1. Can they give directions to places in town?
2. Can they say where they are going?
3. Can they give the time?
 | 1. Can they follow written directions e.g. to a place in town, or on a map?
 | 1. Can they write a short text on a familiar topic using words and phrases they already know? E.g. a postcard saying places they have visited in town.
 |

Note: Please ensure that vocabulary explore in Years 3 and 4 is revisited and integrated regularly into this programme to aid retention.