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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? A food order, telephone. 2. Can they identify food items when heard? 3. Can they follow directions to prepare a simple snack, e.g. a sandwich? 4. Can they understand when heard what food a person likes and dislikes or believes to be healthy or unhealthy? | 1. Can they talk about foods they like or dislike? 2. Can they talk about foods they believe are healthy or unhealthy? 3. Can they describe how to make a sandwich? 4. Can they politely ask food items in a shop or restaurant? | 1. Can they understand the main points and some details from short written texts? E.g. on a menu, instruction for making a sandwich? 2. Can they understand the items on a shopping list? | 1. Can they write a shopping list? 2. Can they create a healthy and an unhealthy menu? |

Note: Please ensure that vocabulary explore in Years 3 and 4 is revisited and integrated regularly into this programme to aid retention.