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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? A food order, telephone.
2. Can they identify food items when heard?
3. Can they follow directions to prepare a simple snack, e.g. a sandwich?
4. Can they understand when heard what food a person likes and dislikes or believes to be healthy or unhealthy?
 | 1. Can they talk about foods they like or dislike?
2. Can they talk about foods they believe are healthy or unhealthy?
3. Can they describe how to make a sandwich?
4. Can they politely ask food items in a shop or restaurant?
 | 1. Can they understand the main points and some details from short written texts? E.g. on a menu, instruction for making a sandwich?
2. Can they understand the items on a shopping list?
 | 1. Can they write a shopping list?
2. Can they create a healthy and an unhealthy menu?
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Note: Please ensure that vocabulary explore in Years 3 and 4 is revisited and integrated regularly into this programme to aid retention.