|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they identify school subjects when heard? 2. Can they identify people’s likes and dislikes at school? 3. Can they recognise the time when told? | 1. Can they ask and answer simple questions? 2. Can they ask the time? 3. Can they talk about their likes and dislikes at school? 4. Can they talk about the timings of the school day? | 1. Can they understand the main points and some details from short written texts? E.g. a simple school timetable or calendar? | 1. Can they write a few short sentences, with support using phrases and expressions they have already learned? E.g. a postcard, simple note or an identity card. 2. Can they write a simple plan/timetable of a day at school? |

Note: Please ensure that vocabulary explore in Years 3 and 4 is revisited and integrated regularly into this programme to aid retention.