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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they greet people they know and give personal information e.g. tell them their name, age, favourite food etc. 2. Can they identify words to describe family members e.g. brother, sister, grandfather, mother etc? 3. Can they understand simple phrases that explain what people have (avoir) or are like (etre)? | 1. Can they ask and answer simple questions? 2. Can they talk about their family e.g. brothers of sisters? 3. Can they talk about what people have and what they don’t have? 4. Can they say what people are like? | 1. Can they understand the main points and some details from short written texts? E.g. a very simple message on a postcard or email, or part of a story? | 1. Can they write a few short sentences, with support using phrases and expressions they have already learned? E.g. a postcard, simple note or an identity card. 2. Can they construct a simple family tree? |

Note: Please ensure that vocabulary explore in Years 3 and 4 is revisited and integrated regularly into this programme to aid retention.