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| **This unit should include some discussion about other countries of the world where French is the official language, where those countries are situated and the different languages people might speak.** | | | |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand a range of familiar words and phrases? E.g. the teacher’s instructions. 2. Can they recognise basic vocabulary related to items of clothing? 3. Can they identify the names of francophone countries when heard (countries where French is the official language) | 1. Can they answer simple questions when asked? 2. Can the say the names of different items of clothing? 3. Can they talk about what someone is wearing, including some adjectives? | 1. Can they recognise and read out familiar, simple written phrases? 2. Can they recognise and read out familiar, simple written phrases relating to clothes and shopping? | 1. Can they design their own outfit and label it? 2. Can they label a map showing other francophone countries? |

Note: Please ensure that vocabulary explore in Year 3 is revisited and integrated regularly into this programme to aid retention.