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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand a range of familiar words and phrases? E.g. the teacher’s instructions.
2. Can they recognise basic food vocabulary?
3. Can they understand activities at a party?
4. Can they understand opinions about food or activities when heard?
 | 1. Can they ask for food in a shop?
2. Can they say what food they like?
3. Can they ask how much something costs?
4. Can they role play simple conversations that might be had in a shop?
 | 1. Can they recognise and read out familiar, simple written phrases?
2. Can they recognise and read out familiar, simple written phrases relating to food and shopping e.g. a shopping list or price tag?
3. Can they read an invitation and say what activities will be taking place?
 | 1. Can they design their own food package and label it?
2. Can they write a simple invitation or flyer to encourage someone to attend a party or event?
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Note: Please ensure that vocabulary explore in Year 3 is revisited and integrated regularly into this programme to aid retention.