|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand a range of familiar words and phrases? E.g. the teacher’s instructions. 2. Can they recognise basic food vocabulary? 3. Can they understand activities at a party? 4. Can they understand opinions about food or activities when heard? | 1. Can they ask for food in a shop? 2. Can they say what food they like? 3. Can they ask how much something costs? 4. Can they role play simple conversations that might be had in a shop? | 1. Can they recognise and read out familiar, simple written phrases? 2. Can they recognise and read out familiar, simple written phrases relating to food and shopping e.g. a shopping list or price tag? 3. Can they read an invitation and say what activities will be taking place? | 1. Can they design their own food package and label it? 2. Can they write a simple invitation or flyer to encourage someone to attend a party or event? |

Note: Please ensure that vocabulary explore in Year 3 is revisited and integrated regularly into this programme to aid retention.