|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand a range of familiar words and phrases? E.g. the teacher’s instructions. 2. Can they recognise the names of French cities when heard? 3. Can they understand given instructions? 4. Can they follow basic directions when given e.g. about going to French cities? 5. Can they understand vocabulary relating to the weather? | 1. Can they give simple directions when asked? 2. Can they talk about French cities? 3. Can they talk about the weather? | 1. Can they recognise and read out familiar, simple written phrases previously learnt? 2. Can they recognise and read out familiar, simple written phrases relating to the weather? 3. Can they understand basic information about places in France when read? | 1. Can they write a short weather report for somewhere in France? 2. Can they write some simple directional instructions, for someone touring France |

Note: Please ensure that vocabulary explore in Year 3 is revisited and integrated regularly into this programme to aid retention.