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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand a range of familiar words and phrases? E.g. the teacher’s instructions.
2. Can the identify the names of festivals and events when heard?
3. Can they identify numbers from 31 – 60?
4. Can they follow basic directions when given?
 | 1. Can they answer simple questions when asked?
2. Can they talk about presents at festivals?
3. Can they say count from 31 – 60?
4. Can they give simple directions when asked?
 | 1. Can they recognise and read out familiar, simple written phrases previously learnt?
2. Can they follow written direction instruction e.g. for a treasure hunt?
3. Can they recognise and read numbers from 31-60?
 | 1. Can they write some simple directional instructions for a friend to follow, perhaps to programme a blu-bot or robot?
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Note: Please ensure that vocabulary explore in Year 3 is revisited and integrated regularly into this programme to aid retention.