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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they understand a range of familiar words and phrases? E.g. the teacher’s instructions. 2. Can the identify the names of festivals and events when heard? 3. Can they identify numbers from 31 – 60? 4. Can they follow basic directions when given? | 1. Can they answer simple questions when asked? 2. Can they talk about presents at festivals? 3. Can they say count from 31 – 60? 4. Can they give simple directions when asked? | 1. Can they recognise and read out familiar, simple written phrases previously learnt? 2. Can they follow written direction instruction e.g. for a treasure hunt? 3. Can they recognise and read numbers from 31-60? | 1. Can they write some simple directional instructions for a friend to follow, perhaps to programme a blu-bot or robot? |

Note: Please ensure that vocabulary explore in Year 3 is revisited and integrated regularly into this programme to aid retention.