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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Can they identify a range of activities when heard?
2. Can they understand what the time is when told?
3. Can they identify the time of activities when heard?
 | 1. Can they give basic information about what activities they like to do?
2. Can they tell someone the time using simple learnt language?
 | 1. Can they recognise and read out familiar, simple written phrases?
2. Can they recognise and read out familiar, simple written phrases relating to a person’s appearance and hobbies?
 | 1. Can they create a timetable/calendar for a day or year which talks about activities you do and what time you might do them?
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Note: Please ensure that vocabulary explored in Year 3 is revisited and integrated regularly into this programme to aid retention.