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| Create a leaflet for people visiting Greece including important information. Where is it? What is the weather like? What is the currency like? What is the language? | Build a Greek temple, like the Parthenon, using a range of materials. | Design/make your own Labyrinth. It could be made of straws, string or wood. |
| Parent/teacher comment: | Parent/teacher comment: | Parent/teacher comment: |
| Research Greek food. How it is different to traditional English food? You could recreate your own Greek dish, and write a recipe for others to follow. Take photos of any cooking you might do! You might even like to dress in an authentic Greek toga to eat your meal – or why not get your entire family to dress up in Greek togas! PHOTOS please!!! | **Y4 Homework**  **Autumn term (Sept – Dec)**    Ancient Greeks | Create a fact file or poster about a Greek God/mythical creature Make sure your poster is eye-catching and full of facts and information. If you’re feeling super creative, why don’t you invent your own God/Goddess/creature to tell us all about?! |
| Parent/teacher comment: | Parent/teacher comment: |
| Turn a myth into a cartoon, for example, Theseus and the Minotaur. Use lots of speech bubbles. | Design/make a Spartan helmet or a shield. Make it as big or as small as you like and use whatever materials you have to hand. | Find out and share with the class 5 fun facts about the first Olympic games that was invented and heled there. |
| Parent/teacher comment: | Parent/teacher comment: | Parent/teacher comment: |
| Design your own family Olympic games. Can you organise and host in your garden/local park, a version of Olympic games for your family to participate in? You might like to include a medal ceremony too? | Use the Greek alphabet to write your own name or maybe a message for your teacher. Can you even learn a few Greek phrases to say out loud?! | Make the Greek flag out of paper/material – you might even like to attach this to your Greek temple! |
| Parent/teacher comment: | Parent/teacher comment: | Parent/teacher comment: |

Ongoing Tasks:

Reading – the more you read, the better your own writing will become! Aim to read every day, even if you can only squeeze in 5 minutes. Make sure you question any new vocabulary words too. Remember to try and complete a line or two on your BOOK BINGO sheet to be in with a chance of winning a prize!

Spellings – you all have the spelling lists you need to be working on, whether it’s the 100 HF, 200 HF or Y3/4 statutory words.

Times tables – it’s important to know these for rapid recall, in any order so get an adult or older sibling to fire off some questions to you each day. This can be when you’re getting ready in the mornings, on the drive/walk home etc… The maths we do in class will become so much easier if you know your times table facts!