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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they describe events and periods using the words: BC, AD and decade? * Can they describe events from the past using dates when things happened? * Can they describe events and periods using the words: ancient and century? * Can they use a timeline within a specific time in history to set out the order things may have happened? * Can they use their mathematical knowledge to work out how long ago events would have happened? | * Do they appreciate that the early Brits would not have communicated as we do or have eaten as we do? * Can they begin to picture what life would have been like for the early settlers? * Can they recognise that Britain has been invaded by several different groups over time? * Do they realise that invaders in the past would have fought fiercely, using hand to hand combat? * Can they suggest why certain events happened as they did in history? * Can they suggest why certain people acted as they did in history? * Do they appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences? * Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours? | * Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past? * Can they use various sources of evidence to answer questions? * Can they use various sources to piece together information about a period in history? * Can they research a specific event from the past? ( Boudicca and Pompeii) * Can they use their ‘information finding’ skills in writing to help them write about historical information? * Can they, through research, identify similarities and differences between given periods in history? |
| **Challenge** | | |
| * Can they set out on a timeline, within a given period, what special events took place? * Can they begin to recognise and quantify the different time periods that exists between different groups that invaded Britain? * Do they appreciate that some ancient civilizations showed greater advancements than people who lived centuries after them? | * Can they begin to appreciate why Britain would have been an important country to have invaded and conquered? * Can they appreciate that war/s would inevitably have brought much distress and bloodshed? * Do they have an appreciation that wars start for specific reasons and can last for a very long time? * Do they appreciate that invaders were often away from their homes for very long periods and would have been ‘homesick’? * Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently? | * Can they begin to use more than one source of information to bring together a conclusion about an historical event? * Can they research two versions of an event and say how they differ? * Can they use specific search engines on the Internet to help them find information more rapidly? |