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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they describe events and periods using the words: BC, AD and decade?
* Can they describe events from the past using dates when things happened?
* Can they describe events and periods using the words: ancient and century?
* Can they use a timeline within a specific time in history to set out the order things may have happened?
* Can they use their mathematical knowledge to work out how long ago events would have happened?
 | * Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours?
 | * Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past?
* Can they use various sources of evidence to answer questions?
* Can they use various sources to piece together information about a period in history?
* Can they use their ‘information finding’ skills in writing to help them write about historical information?
* Can they, through research, identify similarities and differences between given periods in history?
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| **Challenge** |
| * Can they set out on a timeline, within a given period, what special events took place?
 |  | * Can they use specific search engines on the Internet to help them find information more rapidly?
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