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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they describe events and periods using the words: BC, AD and decade? * Can they describe events from the past using dates when things happened? * Can they describe events and periods using the words: ancient and century? * Can they use a timeline within a specific time in history to set out the order things may have happened? * Can they use their mathematical knowledge to work out how long ago events would have happened? | * Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours? | * Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past? * Can they use various sources of evidence to answer questions? * Can they use various sources to piece together information about a period in history? * Can they use their ‘information finding’ skills in writing to help them write about historical information? * Can they, through research, identify similarities and differences between given periods in history? |
| **Challenge** | | |
| * Can they set out on a timeline, within a given period, what special events took place? |  | * Can they use specific search engines on the Internet to help them find information more rapidly? |