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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use words and phrases like: before I was born, when I was younger?
* Can they use phrases and words like: ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’; in their historical learning?
* Can they use the words ‘past’ and ‘present’ accurately?
* Can they use a range of appropriate words and phrases to describe the past?
* Can they sequence a set of objects in chronological order and give reasons for their order?
 | * Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?
* Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?
* Can they tell us about an important historical event that happened in the past?
* Can they recount some interesting facts from an historical event?
* Can they explain why Britain has a special history by naming some famous events?
* Can they explain what is meant by a parliament?
 | * Can they answer questions by using a specific source, such as an information book?
* Can they find out more about a famous person from the past and carry out some research on him or her?
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| **Challenge** |
| * Can they try to work out how long ago an event happened?
 | * Can they explain why someone in the past acted in the way they did?
* Can they explain what is meant by a democracy and why it is a good thing?
 | * Can they say at least two ways they can find out about the past, for example using books and the internet?
* Can they research about a famous event that happens somewhere else in the world and why it has been happening for some time?
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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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