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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use words and phrases like: before I was born, when I was younger? * Can they use phrases and words like: ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’; in their historical learning? * Can they use the words ‘past’ and ‘present’ accurately? * Can they use a range of appropriate words and phrases to describe the past? * Can they sequence a set of objects in chronological order and give reasons for their order? | * Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later? * Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? * Can they tell us about an important historical event that happened in the past? * Can they recount some interesting facts from an historical event? * Can they explain why Britain has a special history by naming some famous events? * Can they explain what is meant by a parliament? | * Can they answer questions by using a specific source, such as an information book? * Can they find out more about a famous person from the past and carry out some research on him or her? |
| **Challenge** | | |
| * Can they try to work out how long ago an event happened? | * Can they explain why someone in the past acted in the way they did? * Can they explain what is meant by a democracy and why it is a good thing? | * Can they say at least two ways they can find out about the past, for example using books and the internet? * Can they research about a famous event that happens somewhere else in the world and why it has been happening for some time? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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