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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use dates and historical language in their work? * Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.? * Can they use their mathematical skills to work out exact time scales and differences as need be? | * Can they describe historical events from the different period/s they are studying/have studied? * Can they make comparisons between historical periods; explaining things that have changed and things which have stayed the same? * Do they appreciate that significant events in history have helped shape the country we have today? | * Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past? |
| **Challenge** | | |
| Can they create timelines which outline the development of specific features, such as medicine; weaponry; transport, etc |  |  |