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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use words and phrases like: old, new and a long time ago? * Can they recognise that a story that is read to them may have happened a long time ago? | * Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? * Can they begin to identify the main differences between old and new objects? * Can they identify objects from the past, such as port cullis, drawbridge, cannon? | * Can they ask and answer questions about old and new objects? * Can they spot old and new things in a picture? * Can they answer questions using an artefact/ photograph provided? * Can they give a plausible explanation about what an object was used for in the past? |
| **Challenge** | | |
| * Can they use the words before and after correctly? * Can they say why they think a story was set in the past? | * Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions? * Do they know who will succeed the queen and how the succession works? | * Can they answer questions using a range of artefacts/ photographs provided? * Can they find out more about a famous person from the past and carry out some research on him or her? |