|  |  |  |
| --- | --- | --- |
| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use words and phrases like: old, new and a long time ago?
* Can they recognise that a story that is read to them may have happened a long time ago?
 | * Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?
* Can they begin to identify the main differences between old and new objects?
* Can they identify objects from the past, such as port cullis, drawbridge, cannon?
 | * Can they ask and answer questions about old and new objects?
* Can they spot old and new things in a picture?
* Can they answer questions using an artefact/ photograph provided?
* Can they give a plausible explanation about what an object was used for in the past?
 |
| **Challenge** |
| * Can they use the words before and after correctly?
* Can they say why they think a story was set in the past?
 | * Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?
* Do they know who will succeed the queen and how the succession works?
 | * Can they answer questions using a range of artefacts/ photographs provided?
* Can they find out more about a famous person from the past and carry out some research on him or her?
 |