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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use words and phrases like: before I was born, when I was younger?
* Can they use phrases and words like: ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’; in their historical learning?
* Can they use the words ‘past’ and ‘present’ accurately?
* Can they use a range of appropriate words and phrases to describe the past?
 | * Can they explain why Britain has a special history by naming some famous people?
* Do they appreciate that some famous people have helped our lives be better today?
* Can they explain how their local area was different in the past?
* Can they give examples of things that are different in their life from that of their grandparents (or an older person) when they were young?
 | * Can they find out something about the past by talking to an older person?
* Can they answer questions by using a specific source, such as an information book?
* Can they research the life of a famous Briton from the past using different resources to help them?
* Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?
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| **Challenge** |
| * Can they sequence a set of objects in chronological order and give reasons for their order?
 | * Can they explain why their locality (as wide as it needs to be) is associated with a special historical event?
 | * Can they say at least two ways they can find out about the past, for example using books and the internet?
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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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