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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Can they use dates and historical language in their work?
* Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?
* Can they use their mathematical skills to work out exact time scales and differences as need be?
 | * Can they describe historical events from the different period/s they are studying/have studied?
* Can they make comparisons between historical periods; explaining things that have changed and things which have stayed the same?
* Do they appreciate that significant events in history have helped shape the country we have today?
* Can they begin to appreciate why Britain would have been an important country to have invaded and conquered?
* Can they appreciate that war/s would inevitably have brought much distress and bloodshed?
* Do they appreciate that weapons will have changed by the developments and inventions that would have occurred within a given time period?
 | * Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?
* Can they independently, or as part of a group, present an aspect they have researched about a given period of history using multi-media skills when doing so?
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| **Challenge** |
|  | * Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?
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