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| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Do they know that some objects belonged to the past?
 | * Can they begin to identify the main differences between old and new objects?
* Can they identify objects from the past, such as vinyl records?
 | * Can they ask and answer questions about old and new objects?
* Can they spot old and new things in a picture?
* Can they answer questions using a artefact/ photograph provided?
* Can they give a plausible explanation about what an object was used for in the past?
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| **Challenge** |
| * Can they put up to five objects/events in chronological order (recent history)?
 | * Can they explain differences between past and present in their life and that of other children from a different time in history?
* Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?
 | * Can they answer questions using a range of artefacts/ photographs provided?
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