|  |  |  |
| --- | --- | --- |
| **Chronological understanding** | **Knowledge and interpretation** | **Historical enquiry** |
| * Do they know that some objects belonged to the past? | * Can they begin to identify the main differences between old and new objects? * Can they identify objects from the past, such as vinyl records? | * Can they ask and answer questions about old and new objects? * Can they spot old and new things in a picture? * Can they answer questions using a artefact/ photograph provided? * Can they give a plausible explanation about what an object was used for in the past? |
| **Challenge** | | |
| * Can they put up to five objects/events in chronological order (recent history)? | * Can they explain differences between past and present in their life and that of other children from a different time in history? * Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions? | * Can they answer questions using a range of artefacts/ photographs provided? |