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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Do they use correct geographical words to describe a place and the events that happen there? * Can they identify key features of a locality by using a map? * Can they accurately identify 8 figure compass points on a map? | * Can they use maps and atlases appropriately by using contents and indexes? * Can they describe how volcanoes are created? * Can they describe how earthquakes occur, by understanding the basic principle of plate tectonics? * Can they confidently describe physical features in a locality? | * Can they describe how volcanoes and/or earthquakes have an impact on people’s lives? * Can they explain why a place is like it is? | * Can they locate and name some of the world’s most famous volcanoes/earthquake sites? * Are they aware of different weather in different parts of the world? |
| **Challenge** | | | |
| * Can they research and report on a famous event (volcano or earthquake since 2000) | * Can they explain why a locality has certain physical features? | * Investigate and understand why people might choose to live and work in a volcano/earthquake zone. |  |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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