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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Do they use correct geographical words to describe a place and the events that happen there?
* Can they identify key features of a locality by using a map?
* Can they accurately identify 8 figure compass points on a map?
 | * Can they use maps and atlases appropriately by using contents and indexes?
* Can they describe how volcanoes are created?
* Can they describe how earthquakes occur, by understanding the basic principle of plate tectonics?
* Can they confidently describe physical features in a locality?
 | * Can they describe how volcanoes and/or earthquakes have an impact on people’s lives?
* Can they explain why a place is like it is?
 | * Can they locate and name some of the world’s most famous volcanoes/earthquake sites?
* Are they aware of different weather in different parts of the world?
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| **Challenge** |
| * Can they research and report on a famous event (volcano or earthquake since 2000)
 | * Can they explain why a locality has certain physical features?
 | * Investigate and understand why people might choose to live and work in a volcano/earthquake zone.
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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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