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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?
* Can they confidently explain scale and use maps with a range of scales?
* Can they use OS maps to answer questions?
* Can they make careful measurements and use the data?
 | * Can they give extended descriptions of the physical features of different places around the world?
* Can they describe how some places are similar and others are different in relation to their human features?
* Can they accurately use a 4 figure grid reference?
 | * Can they give an extended description of the human features of different places around the world?
* Can they describe how some places are similar and others are different in relation to their physical features?
 | * Can they recognise key symbols used on ordnance survey maps?
* Can they name the largest desert in the world?
* Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?
* Can they explain how the time zones work?
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| **Challenge** |
| * Can they use a range of self-selected resources to answer questions?
* Can they define geographical questions to guide their research?
 | * Can they plan a journey to another part of the world which takes account of time zones?
 |  | * Can they name the main lines of latitude and meridian of longitude?
* Can they name and locate the main canals that link different continents?
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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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