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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they use maps, aerial photos, plans and web resources to describe what a locality might be like? * Can they confidently explain scale and use maps with a range of scales? * Can they use OS maps to answer questions? * Can they make careful measurements and use the data? | * Can they give extended descriptions of the physical features of different places around the world? * Can they describe how some places are similar and others are different in relation to their human features? * Can they accurately use a 4 figure grid reference? | * Can they give an extended description of the human features of different places around the world? * Can they describe how some places are similar and others are different in relation to their physical features? | * Can they recognise key symbols used on ordnance survey maps? * Can they name the largest desert in the world? * Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles? * Can they explain how the time zones work? |
| **Challenge** | | | |
| * Can they use a range of self-selected resources to answer questions? * Can they define geographical questions to guide their research? | * Can they plan a journey to another part of the world which takes account of time zones? |  | * Can they name the main lines of latitude and meridian of longitude? * Can they name and locate the main canals that link different continents? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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