|  |  |  |  |
| --- | --- | --- | --- |
| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they collect information about a place and use it in a report?
* Can they map land use?
* Can they find possible answers to their own geographical questions?
* Can they plan a journey to a place in another part of the world, taking account of distance and time?
 | * Can they explain why many cities of the world are situated by rivers?
* Can they explain how a location fits into its wider geographical location; with reference to physical features?
 | * Can they explain why people are attracted to live by rivers?
* Can they explain how a location fits into its wider geographical location; with reference to human and economical features?
* Can they explain what a place might be like in the future, taking account of issues impacting on human features?
 | * Can they name and locate many of the world’s major rivers on maps?
* Can they locate and name the main countries in South America on a world map and atlas?
 |
| **Challenge** |
| * Can they work out an accurate itinerary detailing a journey to another part of the world?
 | * Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?
 | * Can they report on ways in which humans have both improved and damaged the environment?
* Can they explain how human activity has caused an environment to change?
 | * Can they begin to recognise the climate of a given country according to its location on the map?
 |