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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they collect information about a place and use it in a report? * Can they map land use? * Can they find possible answers to their own geographical questions? * Can they plan a journey to a place in another part of the world, taking account of distance and time? | * Can they explain why many cities of the world are situated by rivers? * Can they explain how a location fits into its wider geographical location; with reference to physical features? | * Can they explain why people are attracted to live by rivers? * Can they explain how a location fits into its wider geographical location; with reference to human and economical features? * Can they explain what a place might be like in the future, taking account of issues impacting on human features? | * Can they name and locate many of the world’s major rivers on maps? * Can they locate and name the main countries in South America on a world map and atlas? |
| **Challenge** | | | |
| * Can they work out an accurate itinerary detailing a journey to another part of the world? | * Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features? | * Can they report on ways in which humans have both improved and damaged the environment? * Can they explain how human activity has caused an environment to change? | * Can they begin to recognise the climate of a given country according to its location on the map? |