|  |  |  |  |
| --- | --- | --- | --- |
| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they collect information about a place and use it in a report? * Can they map land use? * Can they find possible answers to their own geographical questions? | * Can they explain how a location fits into its wider geographical location; with reference to physical features? * Can they describe how mountains are created? * Can they name features of a mountain? * Can they name the features of rivers? * Can they say why cities are near rivers? | * Can they explain how a location fits into its wider geographical location; with reference to human and economical features? * Can they explain what a place might be like in the future, taking account of issues impacting on human features? * Why are people attracted to settle near rivers? | * Can they name and locate many of the world’s most famous mountain regions on maps? * Can they locate North America? * Can they name and locate many of the world’s major rivers on maps? |
| **Challenge** | | | |
|  | * Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features? | * Can they report on ways in which humans have both improved and damaged the environment? * Can they explain how human activity has caused an environment to change? | * Can they begin to recognise the climate of a given country according to its location on the map? |