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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they say what they like about their locality?
* Can they sort things they like and don’t like?
* Can they answer some questions using different resources, such as books, the internet and atlases?
* Can they think of a few relevant questions to ask about a locality?
* Can they answer questions about the weather?
* Can they keep a weather chart?
 | * Can they explain the main features of a hot and cold place?
* Can they describe a locality using words and pictures?
* Can they explain how the weather changes with each season?
 | * Can they begin to explain why they would wear different clothes at different times of the year?
* Can they tell something about the people who live in hot and cold places?
* Can they explain what they might wear if they lived in a very hot or a very cold place?
 | * Can they point out where the equator, north pole and south pole are on a globe or atlas?
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| **Challenge** |
| * Can they answer questions using a weather chart?
* Can they make plausible predictions about what the weather may be like later in the day or tomorrow?
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