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| **Geographical Enquiry** | **Physical Geography** | **Human Geography** | **Geographical Knowledge** |
| * Can they say what they like about their locality? * Can they sort things they like and don’t like? * Can they answer some questions using different resources, such as books, the internet and atlases? * Can they think of a few relevant questions to ask about a locality? * Can they answer questions about the weather? * Can they keep a weather chart? | * Can they explain the main features of a hot and cold place? * Can they describe a locality using words and pictures? * Can they explain how the weather changes with each season? | * Can they begin to explain why they would wear different clothes at different times of the year? * Can they tell something about the people who live in hot and cold places? * Can they explain what they might wear if they lived in a very hot or a very cold place? | * Can they point out where the equator, north pole and south pole are on a globe or atlas? |
| **Challenge** | | | |
| * Can they answer questions using a weather chart? * Can they make plausible predictions about what the weather may be like later in the day or tomorrow? |  |  |  |