## Good morning Reception! $\ensuremath{\mathfrak{O}}$

Here are your tasks for your home learning today, Friday 29<sup>h</sup> January 2021

| Here are your tasks for your home learning today, Friday 29 <sup>n</sup> January 2021 |   |   |
|---|---|---|
| Subject   | Activity  | What you will need  |
| Phonics   | <ul> <li>Today we are going to revisit our Phase 2 Tricky Words and learn some new Phase 3 ones too.</li> <li>To help you with this I have made a short video called 'YR Phonics</li> <li>Lesson Support 29.1'. Start this now and then press pause when you are ready to complete each section below: <ol> <li>Look back at your 'Phase 2 Castle Words' sheets from last week, which ones do you need to practise? Make some flashcards of the ones you need to work on so that you can refer back to them over the coming days/weeks (<i>skip if appropriate</i>)</li> <li>Learn about the cheeky 'e' and the new tricky words he appears in: 'he', 'she', 'me', 'we' and 'be'</li> <li>Play 'Gladiators' by writing the tricky words out and going head-to-head to see who can hit the correct tricky word first!</li> <li>Be a 'Phonics detective': can you find any of our new tricky words in one of your books at home?</li> </ol> </li> </ul>   | <ul> <li>An electronic device to watch<br/>the video:<br/>'YR Phonics Lesson Support<br/>29.1'</li> <li>Your 'Phase 2 Castle Words'<br/>sheets from last week</li> <li>Some paper/card</li> <li>A pencil/pen</li> <li>Some scissors</li> <li>2 x sticks/rulers/spoons or<br/>similar</li> <li>Some reading books with<br/>words in</li> </ul>   |
| Maths   | <ul> <li>Words?</li> <li>This week we are going to practise finding the total. We will use this vocabulary: adding, total and altogether. To help you today I have made a short video called 'YR Maths Lesson Support 29.1'. Start this now and then press pause when you are ready to complete each section below: <ol> <li>Watch the 'Numberblock Castle' episode of Numberblocks (Series 2) and then discuss it with a grown up. Talk about how 1, 2, 3 and 4 combine together to solve their problems and turn themselves into bigger numbers. <a href="https://www.bbc.co.uk/iplayer/episode/b08r3xq/numberblocks-series-2-numberblock-castle">https://www.bbc.co.uk/iplayer/episode/b08r3xq/numberblocks-series-2-numberblock-castle</a></li> <li>Play 'Spin that wheel'; using your numberblocks/number shapes/similar to make the number that you land on each time by combing two or more groups of 1-4. Practise saying these stem sentences out loud e.g. "One and Four together make Five" or "Five is made from four and one"</li> </ol></li></ul> <li>Challenge alert! You could also write the number sentence to show what you have done each time e.g. 1+4=5 or 5=4+1</li> | <ul> <li>An electronic device to watch the video:<br/>'YR Maths Lesson Support 29.1' and the Numberblocks episode</li> <li>A homemade spinner with the numbers 5-10 (I've uploaded one but you could use a 1-10 die/online die or spinner instead <sup>(iii)</sup>)</li> <li>Interlocking cubes making the numbers 1, 2, 3 and 4 (or an alternative such as number shapes/paperclips)</li> <li>Optional: a number line, a counter, something to write with and on, objects to support counting</li> </ul> |
| Explore Time!   | <ul> <li>Please choose at least 2 activities from you Explore Time! Bingo<br/>Board (WB 25.1) to complete today</li> <li>Don't forget to try and complete the rainbow over the week so you<br/>can cover all your areas of learning</li> </ul>  | <ul> <li>'Explore Time! Bingo Board'<br/>WB 25.1- available on class<br/>page</li> <li>Resources will depend on the<br/>activities you choose</li> </ul>  |
| Please take some<br>getting on with yo  | photos or videos of what you have been up to at home and upload them to To<br>our learning. It would be really useful for me to know <b>how</b> you got on with the<br>and what could you do on your own?<br>k a question, please do not hesitate to contact me via the 'Memo' section on To<br>soon as I can.<br>Please remember to join us on <b>Zoom at 11am today</b> .<br>Have a great day! Miss Laurence ©  | activity: what did you need help with   |