



Explore Time! Bingo Board WB 22.02.21

Here's your 'Explore Time! Bingo Board' for this week. Use this to help you explore at home, like we would in school during our 'Continuous Provision' element of Reception. Please choose **at least 2** activities each day and see if you can complete the learning rainbow (see page 2) over the week. You don't need to complete every activity on this board but you can if you want to. Just like in school, this is your time to learn through your play and use what you know in a way that works for you. I'd like you to record what you did during your explore time in some way so that you can share it with me e.g. take a photo/video, draw a picture or write something down.

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Expressive Arts and Design	Physical Development	Personal, Social and Emotional	Maths	Literacy
Paint/draw a picture of	Draw around your hand and	Development	Play this Ladybird game on	Make a 'Thank you' card for
someone who helps you; at	carefully cut out the shape. On	What do you do to be helpful at	TopMarks to practise	someone who helps you at home,
home, at school or in the	your cut out, write the name of	home? Is there anything that you	counting, matching and	at school or in the community.
community.	someone who helps you and	enjoy helping with? Is there anything	ordering numbers. You can	-
	decorate it however you wish.	else you could do to be helpful? Make	choose a level that works for	
	Keep it safe so we can make a	a small list of little jobs you will do to	you.	
	special display when we go	help out this week. How does it feel	https://www.topmarks.co.uk/learning-	
	back to school.	when we are helpful?	to-count/ladybird-spots	
Communication and	Understanding the World	Maths	Expressive Arts and	Personal, Social and
Language	Explore 'Simple City' in the	While you are brushing your teeth;	Design	Emotional Development
Play the 'Who am I?' guessing	MiniMash classroom and use it	time 2 minutes using a	Role play a job/scenario	Draw a goal (or use the template).
game using clues about people	to learn and talk about different	phone/stopwatch/sand timer/kitchen	helping others in the	Inside, draw a picture and/or write
who help us in the community.	jobs. What jobs are you	timer/clock etc. You could use a	community e.g. doctor's	some words to set your own goal
(Clues available on class page)	interested in? Are there any you	different timer each time you brush	surgery, a police station or a	for the future. What would you like
-	might like to do in the future?	your teeth What else can you do in 2	delivery service etc.	to get better at? What would you
		minutues?		like to be able to do?
Understanding the World	Physical Development	Literacy	Communication and	Expressive Arts and Design
Learn about parts of the body.	Role play as a construction	Write some letters or words in chalk	Language	Use junk modelling resources to
You could incorporate some	worker on site using some	flames and put out the fire with a	Make 'walkie talkies' and use	build your own emergency services
doctor's role play and add	building materials to create	water gun or squirty bottle. Shout out	them to communicate with	vehicle.
plasters to different parts of a	your own structures.	the letters or words as you go.	your fellow officers.	
dolly's body.				

Remember: you can login to Active Learn to read a book or play a maths game. I have also added some activities for this week to our virtual classroom on Mini Mash for those of you that want to explore there too ©

Our Learning Rainbow: WB 22/02/21

The seven colours of this rainbow correspond with the seven areas of learning (AoL) for the Early Years Foundation Stage (EYFS).

When you complete an activity above, check which AoL you have covered and tick off the matching colour on the rainbow below. Try to tick off all seven colours by the end of the week if you can ©

Communication and Language			
Physical Development			
Personal, Social and			
Emotional Development			
Literacy			
Mathematics			
Understanding the World			
Expressive Arts and Design			

