



## Explore Time! Bingo Board








WB 18.01.21

Here's your 'Explore Time! Bingo Board' for this week. Use this to help you explore at home, like we would in school during our 'Continuous Provision' element of Reception. Please choose **at least 2** activities each day and see if you can complete the learning rainbow (see page 2) over the week. You don't need to complete every activity on this board but you can if you want to. Just like in school, this is your time to learn through your play and use what you know in a way that works for you. I'd like you to record what you did during your explore time in some way so that you can share it with me e.g. take a photo/video, draw a picture or write something down.

<b>Expressive Arts and Design</b> Listen to one of your favourite songs and make up a dance to go with it. What new moves can you think of? Can you show how the music makes you feel? Show your dance to someone else; you could even make tickets for the event!	<b>Physical Development</b> Choose a 'PE with Joe' video to follow on YouTube. Afterwards, talk with a grown up about any changes you feel in your body e.g. 'hot', 'tired'	<b>Literacy</b> Login to Active Learn and choose a book to read in the Bug Club area. Click on any bugs you see in your book to answer the questions and select one of the faces at the end to rate your book.	<b>Maths</b> Login to your Active Learn account and choose a game to play in the Abacus area. <i>Top tip: use small objects to help you if you need to.</i>	<b>Expressive Arts and Design</b> Find some dressing up clothes that you have at home or work with someone at home to make a prop or costume. Use them as part of a role play game or to make up your own story/show.
<b>Communication and Language</b> Watch a story on the Book Trust website. Pause the story at different intervals and discuss what is happening. Before the end, talk about what you think will happen. Can you make a reasonable prediction? <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?gclid=EAIaIQobChMIwdvn_IC26AIVlbtCh2uNA0ZEAAYASAAEgLGvD_BwE">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?gclid=EAIaIQobChMIwdvn_IC26AIVlbtCh2uNA0ZEAAYASAAEgLGvD_BwE</a>	<b>Physical Development</b> It's been a while since you put your school uniform on I'm sure! Can you try one of your school shirts on and practise doing all the buttons up? Can you undo them again?	<b>Understanding the World</b> Carefully write down the phone number for someone important e.g. your Grandma/cousin/friend. Use a telephone to dial the number (with your grown-up's permission!) and have a lovely chat.	<b>Personal, Social and Emotional Development</b> Look at some photos of different types of homes around the world. Consider any similarities or differences with your own home. Draw a picture of a favourite place in your home and/or build a home for one of your teddies/dolls/toys.	<b>Expressive Arts and Design</b> Have you got any old magazines/brochures/newspapers at home? Look through for pictures and/or words that you find interesting. Cut them out carefully using child-scissors and use them to make a collage.
<b>Understanding the World</b> Did you see any snow over the weekend? Do you like snow? I think it's really pretty but I don't like getting wet and cold! Use some books or the internet to find out some interesting facts about snow.	<b>Maths</b> Play 'Robot Instructions': take turns to give each other simple instructions to get somewhere e.g. "take three steps forward", "take 1 step to the side"	<b>Physical Development</b> Discuss with a grown up why it is important to eat different types of food. What foods do you think are healthy? Draw pictures and/or write words to make two lists; one of some healthy foods and another of those that we should just eat sometimes	<b>Communication and Language</b> Watch one of Mr Figg's assemblies on the school website. Use your lovely listening skills; what can you remember from the video?	<b>Literacy</b> Choose some items/rooms in your home and write some labels/signs for them e.g. 'cup' or 'bedroom'.

### **Our Learning Rainbow: WB 18/01/21**

The seven colours of this rainbow correspond with the seven areas of learning (AoL) for the Early Years Foundation Stage (EYFS).  
When you complete an activity above, check which AoL you have covered and tick off the matching colour on the rainbow below. Try to tick off all seven colours by the end of the week if you can 😊

	Communication and Language
	Physical Development
	Personal, Social and Emotional Development
	Literacy
	Mathematics
	Understanding the World
	Expressive Arts and Design

