



YR Explore Time! Bingo Board WB 01.02.21

Here's your 'Explore Time! Bingo Board' for this week.

Use this to help you explore at home, like we would in school during our 'Continuous Provision' element of Reception.

This week; you only need to choose at least 1 activity each day because I have added an extra task to your daily page for Children's Mental Health Week. You can still complete the learning rainbow (see page 2) over the week (but you'll need to do 2 activities on a couple of days to make this happen - I've kept some short and sweet to help you!) You don't need to complete every activity on this board but you can if you want to.

Just like in school, this is your time to learn through your play and use what you know in a way that works for you. I'd like you to record what you did during your explore time in some way so that you can share it with me e.g. take a photo/video, draw a picture or write something down.

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Expressive Arts and	Physical Development	Literacy	Maths	Expressive Arts and
Design	Follow the link below to	Login to Active Learn and	Login to your Active Learn account and choose a	Design
Set up a role play shop at	dance along to Baby Shark	choose a book to read in the	game to play in the Abacus area.	Login to MiniMash and click
home. Can you make some	on GoNoodle:	Bug Club area. Click on any	Top tip: use small objects to help you count if you	on the orange logo 'WB 1 st
price labels for the items in	https://tinyurl.com/yxcaj9yh	bugs you see in your book	need to.	Feb'. Choose the 'Feelings
your shop and maybe some		to answer the questions.		Painting' tab and draw me a
signs? You can make your				picture to show me how you
shop more realistic with				are feeling today. Make sure
some pretend money (or				you save it to your tray so I
real!) and some customers				can see your work 😊
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Communication and	Literacy	Understanding the	Personal, Social and Emotional Development	Maths
Language	Snuggle up with a grown-up	World	Set up a challenge that you know will be really hard	Login to MiniMash and click
Grown-ups: set up a	and listen to them read you	Collect some natural	for your child e.g. blindfolded; separate sequins and	on the orange logo 'WB 1st
treasure/scavenger hunt for	a story. Focus on the	resources from an outside	beads with a spoon. After a couple of minutes, stop	Feb'. Choose 'Find the longest'
your child to follow at home	character's feelings	space i.e. on a walk/in your	and talk about how this feels e.g. annoying, hard,	to play a game about
– (this can be as simple or	throughout; stopping to	garden. Use what you've	frustrating etc. Use this to talk about how it can feel	comparing length.
extravagant as you like!).	discuss how you think the	found to make a picture.	like this when something is hard but this is actually	
The idea is for the child to	character might be feeling	Here's a good example:	how we learn! Reflect on how there used to be things	
practise listening to and	and why. Have you ever felt	- ·	they couldn't do but now they can e.g. riding their	
understanding simple	like this? Can you remember		bike. We just have to spend some time practising	
instructions and clues. Add	why? Do the characters		and finding ways to deal with the challenges. Discuss	
two-part instructions for	feelings change in the story?		ideas: how could we make this challenge easier? E.g.	
more challenge.	Why do you think that is?		taking off the blindfold, using our fingers instead of a	
			spoon or working together.	

Our Learning Rainbow: WB 01/02/21

The seven colours of this rainbow correspond with the seven areas of learning (AoL) for the Early Years Foundation Stage (EYFS). When you complete an activity above, check which AoL you have covered and tick off the matching colour on the rainbow below. Try to tick off all seven colours by the end of the week if you can \odot

Communication and Language		
Physical Development		
Personal, Social and		
Emotional Development		
Literacy		
Mathematics		
Understanding the World		
Expressive Arts and Design		

